Cottingham High School

Prospectus

2027/28



SHAPING POSITIVE FUTURES

"Our values make me want to keep learning, remind me that there's always room for improvement and to **look forward to new opportunities**."









"Since I started at Cottingham **I have grown in confidence and made lots of new friends**. I like having different subject specialist teachers."



"My teachers are all really nice and supportive, they're always willing to help me."





Welcome to **Cottingham**

Jay Kerby, Headteacher

As Headteacher, I am proud to lead a school that sits at the heart of its community and is united by its values of Ambition, Pride and Respect.

Our recent Ofsted inspection (May 2026) recognised the strengths of our school, highlighting the caring and supportive environment we provide and the positive relationships that help students develop a strong sense of belonging. Inspectors found that *"pupils achieve well, including disadvantaged pupils"*, and leave us *"well prepared for the next stage of their education"*. We believe education is about more than just academic success. Alongside high-quality teaching, we place a strong emphasis on personal development, employability and future readiness, *"broadening pupils' horizons and supporting them to make informed decisions about their lives."*

High expectations are matched by high levels of care. Through our inclusive approach, specialist provision and dedicated staff, we work hard to remove barriers to success and ensure every child can thrive.

Choosing the right secondary school is one of the most important decisions you will make for your child. I hope this prospectus gives you a sense of what makes Cottingham High School such a special place to learn and grow. We would be delighted to welcome you and show you our school in person.

We look forward to working in partnership with you to help your child achieve their full potential and shape a positive future.

Our **Vision:**

SHAPING POSITIVE FUTURES

Our **Mission:**

We put our students first. We have a supportive, yet challenging environment to allow everyone in our school community to:

- Flourish and believe that they have every chance of success.
- Work together, through our values, so that they can achieve more than can be done individually.
- Work within a supportive culture where taking appropriate risk is seen as a strength.
- Be proud of themselves, their peers, our Trust, and our local communities.

Our
Values:



AMBITION

PRIDE

RESPECT

Our **House System**



CYGNUS
Swan

PEGASUS
Horse





LUPUS
Wolf

URSA
Bear



The Cottingham Constellations

The Cottingham Constellations, our House system, reflect our core values of Ambition, Pride and Respect - guiding every student to aim high, take pride in themselves and their community, and show respect to others as they shine together.



Curriculum

At Cottingham High School, our vision is to shape positive futures for each student.

We set high expectations in all areas of school life. We believe that every student should be ambitious for themselves and have every opportunity to access the best education, so we seek to provide all students with stimulating opportunities that build confidence, develop skills, and promote academic excellence.

As a knowledge-engaged school, we place equal value on both the knowledge and skills students require to be equipped for life. We ensure our lessons are taught with fidelity to the intended curriculum, utilising the most effective teaching approaches for a fully inclusive experience. We provide our students with a bigger picture, so they can understand the sequencing and contextualise their learning.

Our curriculum has been carefully constructed to guide our students to believe in themselves, achieve their extraordinary potential and ultimately succeed in their lives beyond school.



[Students] "...enjoy a curriculum that is well considered and meets their needs...."

Ofsted

May 2026



Teaching and Learning

Our bespoke Instructional Framework is rooted in the latest educational research, ensuring that every lesson is purposeful, engaging, and inclusive.

By following a consistent cycle—from retrieval practice and clear explanations to guided and independent learning—students benefit from structured routines that reduce cognitive load and maximise progress.

Our approach ensures that all students are challenged and supported, fostering confidence, independence, and academic excellence. For staff, the framework provides clarity and shared expectations, while ongoing professional development—including coaching, peer collaboration, and access to evidence-based resources—empowers teachers to continually refine their practice.

This culture of openness and reflective learning not only enhances teaching quality but also builds a supportive community where everyone is encouraged to believe, achieve, and succeed. As a result, both students and staff thrive in an environment dedicated to continuous improvement and positive futures.

Thrive

At Cottingham High School, we are proud to embrace the Thrive Approach—a whole-school strategy that supports the emotional and social development of every student.

Grounded in neuroscience and child development research, Thrive helps staff identify and respond to students' underlying emotional needs, ensuring that they feel safe, supported, and ready to learn. This proactive model enables us to create a nurturing environment where positive relationships flourish and barriers to learning are reduced.

By embedding Thrive into our daily practice, we equip students with the tools to manage their emotions, build resilience, and develop healthy self-esteem. For parents and carers, this means their child is not only academically challenged but also emotionally supported, helping them to thrive both in and beyond the classroom. Thrive is vital in today's educational landscape—it promotes inclusion, reduces behavioural incidents, and fosters a culture of empathy and understanding.

Whether a child is facing challenges or simply needs a little extra encouragement, Thrive ensures that every student is seen, valued, and empowered to succeed. At Cottingham, we believe that emotional well-being is the foundation of academic achievement—and Thrive helps us deliver both.



"The school acts swiftly to adapt its support for pupils. The recent introduction of the school's 'Thrive Centre' draws on advice from wider professionals."

Ofsted

May 2026




The Tempest

Care and Support



Tutor Programme

At Cottingham High School, every minute counts, and that starts with a highly impactful and structured personal development programme that is delivered at the beginning of every day.

Students in Key Stage 3 receive targeted literacy support through our Reading + programme, a weekly assembly, a topical Personal Development lesson mapped against our PSHE curriculum and a rewards focused session of celebration. At Key Stage 4 this programme includes two days of academic intervention in addition to the Personal Development lesson, assembly and the weekly Headteacher briefing.

Pastoral Care

At Cottingham High School, each year group benefits from a dedicated Pastoral Manager and an Academic Progress Leader. This dual support system ensures that every student is known, cared for, and challenged—providing tailored pastoral care alongside focused academic guidance to help them thrive both personally and academically.

Positive Recognition and Rewards

We believe that students who go above and beyond deserve to be recognised—and that this may look different for every young person.

Through our Aim to Excel (ATE) programme, teachers award an ATE Point in each lesson to a student who has demonstrated exceptional effort, engagement or progress. Students can also earn Horizons Awards by taking part in clubs and activities, serving their community, supporting others and contributing positively to wider school life.

Rewards points can be spent in our rewards shop on everything from breakfast items and footballs to days out and prom tickets. Students who earn the highest number of points are also offered exciting opportunities, including school trips and residential experiences.



Our **Community**

Our students immerse themselves in school productions, inspiring trips abroad and lead creative design and engineering projects—developing confidence, teamwork and a passion for innovation.

Annual School Productions

Angling Club

Sherlock and Marlowe - our well-being dogs



Camps International - Ecuador - 2027

Trips to Kenya and Peru



Duke of Edinburgh

Our dedicated community classroom at Cottingham High School is designed to welcome our feeder primary pupils and others to “Learn with us” throughout Key Stage 2.

This innovative space helps reduce the uncertainty of transition, building strong relationships and supporting every student to flourish as they move into secondary education.

cottingham.high



Go Karting competition



Remembrance Day observed by our students



Ski trip to Italy Feb 2027





Sporting team events


I AM STARTING
COLLEGE

Positive Destinations



All students receive Careers Education Information Advice and Guidance to prepare them for key transition points and as an important part of preparation for their future working life, including advice and guidance about future choices and the development of employability skills.

Our aim is to provide informative and impartial advice and guidance for all students that helps them to understand the education, training, employment and other progression opportunities available to them.

Each year our Year 11 students go on to a variety of positive destinations, including local post-16 providers as well as training providers such as HETA and employment options.





SHAPING POSITIVE FUTURES

Our **Trust**



Lizann Lowson, CEO

Cottingham High School is part of The Consortium Academy Trust. As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future.

Other schools which are part of our Trust include Croxby Primary, Hessle High School & Sixth Form College, Holderness Academy, Howden School, Keyingham Primary, Oakfield School, Penshurst Primary, Winifred Holtby Academy and Wolfreton School and Sixth Form College. The Consortium Sixth Form College, with campuses at Hessle and Wolfreton, delivers post-16 provision to learners across our Trust.

The strength of our Trust is in working together for the sole benefit of children and young people. Our highly skilled Headteachers work collaboratively, by sharing resources and expertise, to ensure children and young people across all our schools experience inclusive learning opportunities alongside a challenging, fun and aspirant education. As a team, in partnership with parents, carers and other key stakeholders, we are ambitious to shape positive futures, so each child and young person is able to excel and achieve their goals.

"As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future."

consortium_trust

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All information is correct at time of printing and is subject to change without notice.