



Cottingham
High School

Prospectus
2026/27

**SHAPING
POSITIVE
FUTURES**





Welcome to Cottingham

Jay Kerby, Headteacher



We are a school rooted in the heart of our community, driven by a shared vision: Shaping Positive Futures. We are proud of the value we add to our students' lives through an inclusive, welcoming environment that supports every individual.

Pastoral care is central to our ethos—we are known for our caring approach and strong support systems. We strive for excellence in all areas, from academic achievement to behaviour and uniform.

Our students are encouraged to be polite, respectful, and articulate, and we work hard to develop the next generation of confident leaders and innovative thinkers.

Choosing the right secondary school is one of the most important decisions you will make for your child. We hope this prospectus gives you a sense of what makes our school special. If you would like to visit, ask questions, or learn more, we would be delighted to welcome you.

We look forward to the opportunity of working together to support your child's future.

Cottingham High School proudly celebrates its 70th anniversary this year, with a continued commitment to educating its young people, serving its community and shaping positive futures.



COTTINGHAM
HIGH SCHOOL - 1955 - 2025

Our **Vision:**

SHAPING POSITIVE FUTURES

Our **Mission:**

We put our students first. We have a supportive, yet challenging environment to allow everyone in our school community to:

- Flourish and believe that they have every chance of success.
- Work together, through our values, so that they can achieve more than can be done individually.
- Work within a supportive culture where taking appropriate risk is seen as a strength.
- Be proud of themselves, their peers, our Trust, and our local communities.



We



BELIEVE

you can



ACHIEVE

and



SUCCEED



Curriculum

The Cottingham Curriculum is

Ambitious so our students

BELIEVE

Progressive so our students

ACHIEVE

Experiential so our students

SUCCEED

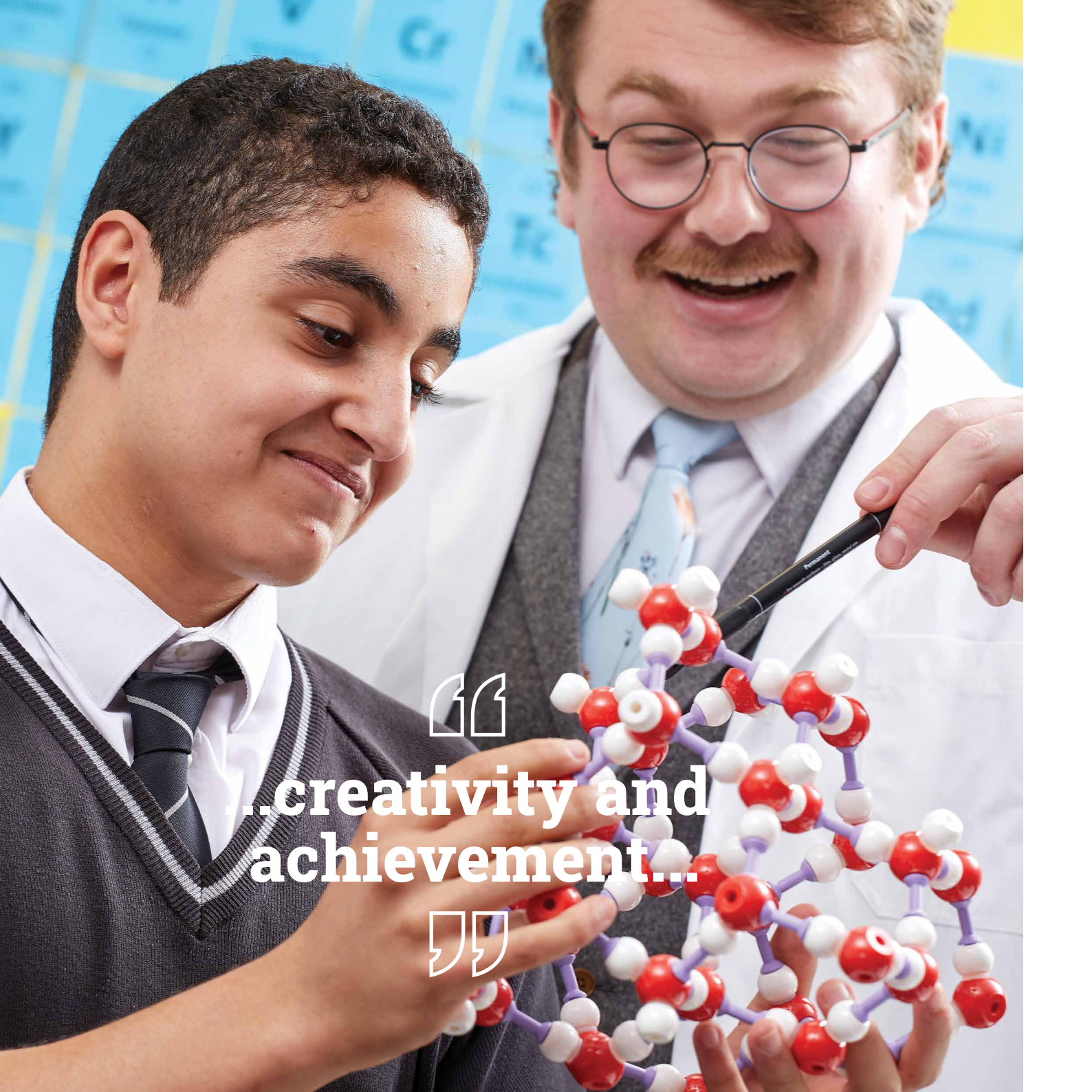
We are a true comprehensive with a diverse range of learners.

All students are entitled to a challenging and ambitious curriculum, with a strong academic core, delivered by specialists who are passionate about their subject. Our curriculum clearly sets out the explicit knowledge and skills that students will need to succeed, how this knowledge and these skills will be taught and assessed and how effectively students apply the knowledge and skills they have acquired. Our aims are to provide a successful education where students achieve highly and are equipped with the knowledge and cultural capital they need to be confident and succeed in life.

Our curriculum is designed sequentially so that new knowledge and skills build on what has been taught before through a mastery approach, ensuring students can retrieve what they have already been taught. It builds towards clearly defined end points to ensure the best possible progress for our students.

...challenging and ambitious...





**...creativity and
achievement...**





Teaching and Learning

Our bespoke Instructional Framework is rooted in the latest educational research, ensuring that every lesson is purposeful, engaging, and inclusive.

By following a consistent cycle—from retrieval practice and clear explanations to guided and independent learning—students benefit from structured routines that reduce cognitive load and maximise progress.

Our approach, known as “Teaching to the Top,” ensures that all learners are challenged and supported, fostering confidence, independence, and academic excellence. For staff, the framework provides clarity and shared expectations, while ongoing professional development—including coaching, peer collaboration, and access to evidence-based resources—empowers teachers to continually refine their practice.

This culture of openness and reflective learning not only enhances teaching quality but also builds a supportive community where everyone is encouraged to believe, achieve, and succeed. As a result, both students and staff thrive in an environment dedicated to continuous improvement and positive futures.

Thrive

At Cottingham High School, we are proud to embrace the Thrive Approach—a whole-school strategy that supports the emotional and social development of every student.

Grounded in neuroscience and child development research, Thrive helps staff identify and respond to students' underlying emotional needs, ensuring that they feel safe, supported, and ready to learn. This proactive model enables us to create a nurturing environment where positive relationships flourish and barriers to learning are reduced.

By embedding Thrive into our daily practice, we equip students with the tools to manage their emotions, build resilience, and develop healthy self-esteem. For parents and carers, this means their child is not only academically challenged but also emotionally supported, helping them to thrive both in and beyond the classroom. Thrive is vital in today's educational landscape—it promotes inclusion, reduces behavioural incidents, and fosters a culture of empathy and understanding.

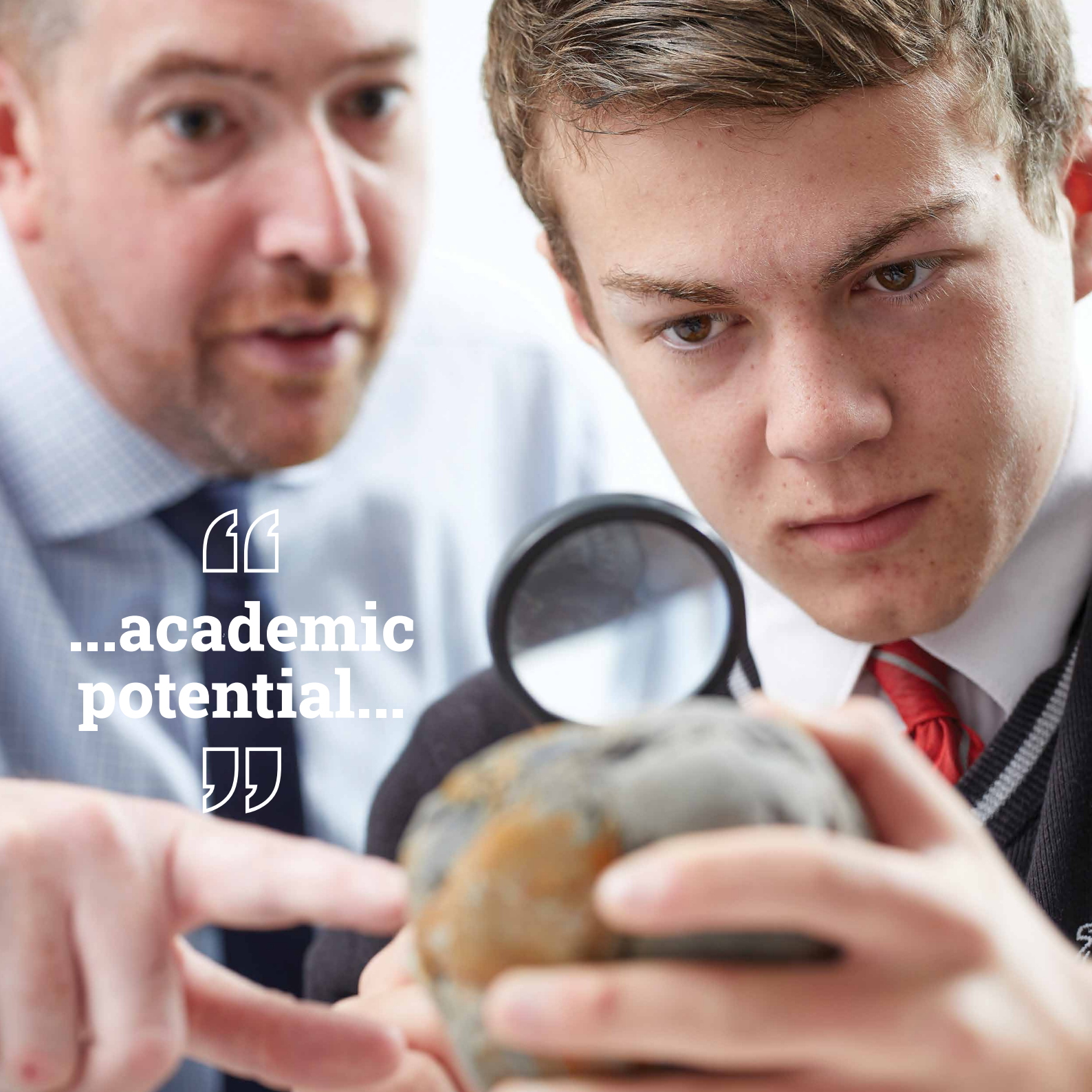
Whether a child is facing challenges or simply needs a little extra encouragement, Thrive ensures that every student is seen, valued, and empowered to succeed. At Cottingham, we believe that emotional wellbeing is the foundation of academic achievement—and Thrive helps us deliver both.



...every student is seen, valued, and empowered to succeed...







**...academic
potential...**



Care and Support

Tutor Programme

At Cottingham High School, every minute counts, and that starts with a highly impactful and structured personal development programme that is delivered at the beginning of every day.

Students in KS3 receive targeted literacy support through our Reading + programme, a weekly assembly, a topical Personal Development lesson mapped against our PSHE curriculum and a rewards focused session of celebration. At KS4 this programme includes two days of academic intervention in addition to the Personal Development lesson, assembly and the weekly Headteacher briefing.

Pastoral Care

At Cottingham High School, each year group benefits from a dedicated Pastoral Manager and an Academic Progress Leader. This dual support system ensures that every student is known, cared for, and challenged—providing tailored pastoral care alongside focused academic guidance to help them thrive both personally and academically.



Positive Recognition and Rewards

Rewarding students is central to success at our school. Our positive recognition and rewards are built upon our school motto of **Believe, Achieve and Succeed** and students are awarded



Go Karting
competition



Our Community

Our students immerse themselves in school productions, inspiring trips abroad, and lead creative design and engineering projects—developing confidence, teamwork and a passion for innovation.



Trip to
Kenya



Duke of
Edinburgh

This year, we have developed a dedicated community classroom at Cottingham High School, designed to welcome our feeder primary pupils and others to “Learn with us” throughout Key Stage 2.

This innovative space helps reduce the uncertainty of transition, building strong relationships and supporting every learner to flourish as they move into secondary education.



Opening of our Rewards Room



Fun and games at Cott Fest



Dame Diana Johnson MP visits school



Annual School Productions



**I AM STARTING
COLLEGE** >>>

Positive Destinations

All students receive Careers Education Information Advice and Guidance to prepare them for key transition points and as an important part of preparation for their future working life, including advice and guidance about future choices and the development of employability skills.

Our aim is to provide informative and impartial advice and guidance for all students that helps them to understand the education, training, employment and other progression opportunities available to them.

Each year our Year 11 students go on to a variety of positive destinations, including local post-16 providers as well as training providers such as HETA and employment options.





**SHAPING
POSITIVE
FUTURES**

Our Trust

Lizann Lawson, CEO

Cottingham High School is part of The Consortium Academy Trust. As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future.

Other schools which are part of our Trust include Croxby Primary, The Hessle Academy (an all-through school which includes Hessle High School & Sixth Form College and Penshurst Primary), Holderness Academy, Howden School, Keyingham Primary, Winifred Holtby Academy and Wolfreton School and Sixth Form College. The Consortium Sixth Form College delivers post-16 provision to learners across our Trust.

The strength of our Trust is in working together for the sole benefit of children and young people. Our highly skilled Headteachers work collaboratively, by sharing resources and expertise, to ensure children and young people across all our schools experience inclusive learning opportunities alongside a challenging, fun and aspirant education. As a team, in partnership with parents, carers and other key stakeholders, we are ambitious to shape positive futures, so each child and young person is able to excel and achieve their goals.



...working together...



“The strength of our Trust is in working together for the sole benefit of children and young people.”



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All information is correct at time of printing and is subject to change without notice.