



CHILD DEVELOPMENT CURRICULUM AIMS

Everything we do in **Child Development** will help shape a positive future for life beyond school.

“Equipping learners with the knowledge, skills and processes to achieve in a range of childcare careers.”

- **Confident Learners**
- **Committed practitioners**
- **Independent Individuals**
- **Creative Learners**
- **Future Childcare professionals**
- **Empathetic Humans**

Believe

Shaping positive futures in the development of personal characteristics

Learners are nurtured into a ‘can do’ attitude towards learning, built through individual learning tasks and group development work. Learners improve in **confidence** and develop **commitment** by challenging themselves to aim higher, with the incorporation of extension activities. Through problem solving research tasks and scenarios based focused activities, learners are **challenged** to create activities to deal with situations in childcare settings. Taking part in Child Development allows the learners to develop their **creative characteristics** as they are asked to plan and evaluate a set activity to an individual young child (ages 1-5). The coursework element of the course allows learners to develop their **independence** to complete and develop their work to the highest standard.

Achieve

Shaping positive futures by helping our pupils to achieve

Child Development at Cottingham High School opens your eyes to the amazing world of Childcare and the vast range of possible fields that learners can progress onto. The combination of both the practical coursework unit and exam-based focus allows a **comprehensive** look into the sector. This approach to learning, provides our learners with an **interesting and challenging** learning experience. The development of **transferable skills** including decision making, independent thinking, problem solving and the ability to understand a child’s development across an age range, allows us to create learners that look beyond typical responses. In our lessons we develop **confident and committed practitioners** by carefully breaking down the different elements of the Child Development course. Allowing both **independent and guided practice** as a tool for learners to progress their learning, we provide opportunities to revisit and rehearse learning. Through our assessment, we help learners see how they are improving and grasping key **pedological concepts** (such as developmental norms, stages of play and types of observation are all covered in NEA 2).

Succeed

Shaping positive futures so that pupils can contribute to wider society and life beyond school

We aim to ensure all learners leave the school possessing the skills, **motivation** and knowledge to be able to move into the Childcare care sector. The hope is to create **future Childcare professionals**. As **confident** learners with knowledge of **key fundamental skills** (communication, empathy, care, creativity), learners will leave with the **knowledge and capability** to work alongside a range of different Childcare sectors, as well as the wider job fields. Throughout the course, the learners will develop their ability to show **care, compassion and empathy**. This can be done through areas such as, both Tasks in R059.