



GERMAN

CURRICULUM SEQUENCING

EXAM BOARD RATIONALE

We have been involved in a number of activities during the year where we have had to decide on the new curriculum for the new GCSE for which teaching will start in September 2024. We have had a choice between Edexcel and AQA and have decided to remain with AQA. There were not many differences between the two but ultimately, we have in the faculty an examiner for speaking and writing who is also a lead examiner in the latter element. This allows a greater insight into the setting and marking of the exams and ultimately benefits our students. The content would not change it is only the details of their final examination that have changed where the rubrics are now in English, and the students are given required vocabulary-vocabulary that will definitely be tested.

KEY SUBJECT SKILLS

Assessment Objective	Descriptor
A01	Listening paper. Questions and answers in English
A02	Speaking examination Conducted with teacher. 4 elements prepared over the 2 years of the course
A03	Reading paper Questions and answers in English
A04	Writing paper. 3 elements with questions set in English for students to write in German

BASELINE EXPECTATIONS

Knowledge and Skills Expectations

Key Stage 2

Year 6	Learners were taught: Pupils come to CHS with a range of experiences from primary school with some pupils having no MFL experience at all.
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Key Stage 3

Year 7, 8 and 9	Learners will be taught to: The first module is a module designed to cover the basics of the language but also the skills that are required in order to learn a language. How to learn is a key element of the first module. Basic understand of year 7 course Understanding of the formation of present tense Understanding of the key phonics Basic understanding of the year 7 and 8 course topics Understanding of the present past and future tense Understanding of key phonics Understanding of writing tasks and how to achieve good marks
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Key Stage 4

Year 10 and 11	Learners will be taught to: Understanding of the course Understanding of how to score well in writing and speaking examinations Understanding of phonics, question words time phrases, key verbs, past, present and future tense and high scoring phrases As year 10 but confidence in speaking developed.
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ASSESSMENT

Year	Core Topics to be assessed – All assessments to feature retrieval
7	3 modules per year. Each summatively assessed at end of each term for listening and reading. Mid-term in each term assessed using GCSE outlines for writing
8	3 modules per year. Each summatively assessed at end of each term for listening and reading. Mid-term in each term assessed using GCSE outlines for writing
9	3 modules per year. Each summatively assessed at end of each term for listening and reading. Mid-term in each term assessed using GCSE outlines for writing
10	Summative assessment at end of each module in listening and reading. GCSE foundation paper at end of year 10 in listening, reading and writing. All speaking and writing work continually marked throughout the year
11	GCSE trial exam in Higher papers in November in listening, reading and writing. Trial exams in February in listening, reading and writing with a speaking exam added. All speaking and writing work continually marked throughout the year

BRIEF VISION BEHIND SEQUENCING

KEY STAGE 3

All topics at KS3 chosen to fit in with main themes at GCSE. Grammar focus is gradual in KS3 so that students move from present tense in year 7 to present , past and future in year 8 which are then reinforced through the topics taught in year 9.They also encounter higher level material such as modal verbs and key grammatical structures in different tenses. These are used to enhance the level of their midterm writing tasks so that by the time they reach KS4 they are aware of and used to the format of the GCSE writing exam. As such KS4 writing and speaking build specifically on what is done at KS3

KEY STAGE 4

At KS4 staff follow the outline of the textbook www.kerboodle.com. The grammar is in the same logical order as KS3 which reflects the difficulty of the grammar. For example, as marker, students are incorrect in their formation of the perfect tense more than any other grammar point. All grammar is constantly revisited through the KS3 and KS4 curriculum.

There is constant revision or retrieval throughout the KS3 and KS4 so that students have met worder order in German several times in different topics before they complete their year 11 examination. KS3 and KS4 is seen as one learning journey.

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Year	Autumn			Spring			Summer					
	Topic & Big Questions	Assessment	Skills tested	Topic	Assessment	Skills tested	Topic	Assessment	Skills tested			
7	<p>Introductions (Alphabet and sound/spelling links) Age (Numbers) Where you live (Using the verb “wohnen”) Home town (Simplified version from unit 5, using articles) Favourite things (using possessive adjectives) School bag/classroom items (Introduced when necessary throughout the unit. To be used every lesson) Writing Skills: Introduction to using resources and checklists to facilitate writing. Christmas and New Year Traditions (From unit 2) Key grammar: Key verbs in the 1st, 2nd and 3rd person present tense (heißen, wohnen, sein, haben), possessives,</p>	<p>Pupils will have low stakes testing such as vocabulary tests dependent on requirements</p> <p>Assessed formally at the end of the module and ranked in the year group</p> <p>Module test on Listening and Reading.</p> <p>They will carry out an assessed midterm writing task</p>	<p>AO1</p>	<p>PRIOR LEARNING:</p> <p>Pupils come to CHS with a range of experiences from primary school with some pupils having no MFL experience at all. Pupils who do have some experience of languages, have usually done some French, however, it is rare that they have had any experience of German. The first module is designed to cover the basics of the language but also the skills that are required in order to learn a language. How to learn is a key element of the first unit.</p> <p>LINKS TO THE FUTURE:</p> <p>Pupils will learn the idea of gender in German, learning the definitive and indefinite articles. They will learn numbers, which will lead on to dates using ordinal numbers.</p>	<p>Pets (Using pronouns and plurals) Super Pets (Using the modal verb können in the 1st person with infinitives) Numbers 21 - 100 (and beyond for high starters) Family members (Using the full paradigm of the verb “wohnen”) Personal descriptions (Colours and Adjective agreements in the plural, full paradigm of the verb “haben”) Birthday (Months and ordinal numbers) Super family (Speaking Skills and Question Words) Easter Traditions, Carnival Key grammar: Pronouns, plurals, introduction to modals verbs and infinitives, full paradigm of the verbs “wohnen” and “haben” in the present tense, adjective agreements in the plural, ordinal numbers</p>	<p>Pupils will have low stakes testing such as vocabulary tests dependent on requirements</p> <p>Assessed formally at the end of the module and ranked in the year group</p> <p>Module test on Listening and Reading.</p> <p>They will carry out an assessed midterm writing task</p>	<p>AO1</p>	<p>PRIOR LEARNING:</p> <p>In the first unit, pupils learnt how to introduce themselves, including their name, age and where they live. The learnt some key verbs in the 1st, 2nd and 3rd person. In this units, pupils will build on this to describe themselves and their families in more detail (birthday, description etc.) and will be introduced to the full paradigm of the key verbs</p> <p>LINKS TO THE FUTURE:</p> <p>Pupils will learn about common plurals in German. In future units, they will build on this, learning about less common plurals and irregular ones. They will learn about adjective endings in the plural, which will lead on to other forms in future units. Pupils will also learn about 3 key regular verbs.</p>	<p>Sports (Using “gern” with the verb “spielen”) Free time activities (Giving opinions, key irregular verbs in the 1st, 2nd and 3rd person) Frequency of activities (adverbs of frequency/time phrases, basic and inverted word order) Computers and mobile phones (Revising plural forms of verbs, introducing the idea of talking about the future using the present tense) Listening Skills (Developing prediction strategies, approaching longer listening texts) Writing Skills (Planning a longer written piece, making your work varied and interesting, using resources to improve own work) Film: Emil und die Detektive (Cultural knowledge)</p>	<p>Pupils will have low stakes testing such as vocabulary tests dependent on requirements</p> <p>Assessed formally at the end of the module and ranked in the year group</p> <p>Module test on Listening and Reading.</p> <p>They will carry out an assessed mid term writing task</p>	<p>AO1</p>	<p>PRIOR LEARNING:</p> <p>Pupils already know how to use key regular verbs (full paradigm) and will build on this in this unit by learning about key irregular verbs in the 1st, 2nd and 3rd person. They focussed on basic writing skill in unit one, and will now focus on making their writing more detailed and varied, using their resources to help them.</p> <p>LINKS TO THE FUTURE:</p> <p>The areas studied in this unit are continually revisited in later topics in the year, KS3 and KS4 and form the building blocks of the language. Giving opinions is a key element of the GCSE course. The listening and writing skills sections are particularly important for GCSE preparation, each skill being worth 25% of the final GCSE grade. Pupils will continue to build on</p>
			<p>AO2</p>				<p>AO2</p>				<p>AO3</p>	

	definite and indefinite articles			Sound/spelling links are also a key element of this first unit. These areas are continually revisited in later topics in the year, KS3 and KS4 and form the building blocks of the language. Their work on the alphabet, age etc. are repeated throughout KS3 and 4 to give personal descriptions and then are eventually used in the GCSE examination in Year 11			They will go on to learn about irregular verbs in future units. Sound/spelling links remain a key element of this unit. Question words will be used throughout KS3 and 4 and are a very important element of the GCSE. These areas are continually revisited in later topics in the year, KS3 and KS4 and form the building blocks of the language. Their work on descriptions of family and pets etc. are repeated throughout KS3 and 4 and then are eventually used in the GCSE examination in Year 11	Key grammar: Using “gern”, 1 st , 2 nd and 3 rd person of the irregular verbs “lessen”, “sehen” and “fahren”, introduction to the idea of separable verbs (fernsehen), Revising plural forms of verbs, introducing the idea of talking about the future using the present tense			these throughout KS3 and 4.		
8	School subjects and opinions (Word order with “weil”) Days and times (Revising inverted word order and ordinal numbers) Teachers (Revising possessive adjectives, connectives and qualifiers) In the classroom (Dative case after prepositions, revision of plurals, revision of “es gibt” + accusative, the modal verb “dürfen”) Reading Skills (My favourite day: understanding longer texts and looking up unfamiliar words) Speaking Skills (My dream school:	Pupils will have low stakes testing such as vocabulary tests dependent on requirements Assessed formally at the end of the module and ranked in the year group Module test on Listening and Reading. They will carry out an assessed mid term writing task	AO1	PRIOR LEARNING:	Intown (revision of “es gibt” + accusative) Shopping for souvenirs (The modal verb “mögen” – Ich möchte, currency) Buying snacks (More currency, man kann) In the summer holidays (The future tense with “werden”) Listening Skills (Understanding longer, more varied texts, focusing on high frequency words) Writing Skills (Writing at length about a topic, adapting a model) Key grammar: es gibt + accusative, the future tense with “werden”, the modal verb “mögen” – ich möchte, man kann,	Pupils will have low stakes testing such as vocabulary tests dependent on requirements Assessed formally at the end of the module and ranked in the year group Module test on Listening and Reading. They will carry out an assessed mid term writing task	AO1	PRIOR LEARNING:	Innsbruck: Then and now (describing the past using the imperfect tense – war, hatte, gab) What did you do on holiday? (Introduction to the perfect tense with haben + 3 irregular past participles) Key grammar: imperfect tense with war/hatte/gab, perfect tense with “haben”, the perfect tense with “sein”, revision of word order inversion rule,	Pupils will have low stakes testing such as vocabulary tests but will be assessed formally at the end of the module. They will then review their performance and identify the areas to work on in the next module Module 3 test on Listening and Reading	AO1	PRIOR LEARNING:	This topic builds on prior learning by extending the previous topic (future holiday) to be able to talk about a holiday in the past, using the perfect and imperfect tenses. LINKS TO THE FUTURE: The areas studied in this unit are continually revisited in later topics in the year, KS3 and KS4 and form the building blocks of the language. Being able to use different tenses is a key element of the GCSE course. Being able to use the perfect and imperfect tenses will give pupils a better chance of accessing higher
			AO2	This topic builds on prior learning by revising many grammatical element of the previous unit and expanding on the, for example modal verbs, possessive adjectives, es gibt + accusative, plurals.			AO2	This topic builds on prior learning by revising many grammatical element of the previous units and expanding on the, for example modal verbs, es gibt + accusative.			AO2	This topic builds on prior learning by extending the previous topic (future holiday) to be able to talk about a holiday in the past, using the perfect and imperfect tenses.	
			AO3				AO3				AO3		
			AO4				AO4				AO4		

	Talking about a topic at length and pronunciation practice) Christmas and New Year Traditions Key grammar: Inverted and subordinate word order, possessive adjectives, qualifiers, connectives, dative case after prepositions, plurals, es gibt + accusative, the modal verb dürfen,			better chance of accessing higher grades, particularly in the speaking and writing exams. The reading and speaking skills sections are particularly important for GCSE preparation, each skill being worth 25% of the final GCSE grade. Pupils will continue to build on these throughout KS3 and 4.			future tense will give pupils a better chance of accessing higher grades, particularly in the speaking and writing exams. The listening and writing skills sections are particularly important for GCSE preparation, each skill being worth 25% of the final GCSE grade. Pupils will continue to build on these throughout KS3 and 4				grades, particularly in the speaking and writing exams. The speaking skills section is particularly important for GCSE preparation, each skill being worth 25% of the final GCSE grade. Answering questions interview style is the major element of the speaking exam. Pupils will continue to build on these throughout KS3 and 4.		
9	Talking about typical breakfasts (using the full paradigm of the verb “essen”) Discussing traditional German foods (using the full paradigm of the verb “nehmen”) Key grammar: The irregular verbs “essen” and “nehmen”, the imperative – du form, the modal verb “müssen”, using the comparative	Pupils will have low stakes testing such as vocabulary tests dependent on requirements Assessed formally at the end of the module and ranked in the year group Module1 test on Listening and Reading. They will carry out an assessed mid term writing task	AO1	PRIOR LEARNING: This topic builds on prior learning by going into more detail about irregular, including modal verbs. Lots of previously learnt vocabulary is recycled.	Understanding rules in a youth hostel (using the full paradigm of the modal verbs “müssen” and “dürfen”, using separable verbs) Discussing daily routine (using reflexive and separable verbs, revising telling the time) Understanding and giving directions (Forming and using the all forms of the imperative for the verbs “gehen” and “nehmen”, learning how to use the dative case after “zu”) Describing a festival (using adjective endings in the accusative case) Writing Skills (Learning and writing about festivals in Switzerland, revising the perfect and imperfect tenses to write about a festival you have visited)	Pupils will have low stakes testing such as vocabulary tests dependent on requirements Assessed formally at the end of the module and ranked in the year group Module1 test on Listening and Reading. They will carry out an assessed mid term writing task	AO1	PRIOR LEARNING: This topic builds on prior learning by going into more detail about the imperative; it also revises the imperfect and perfect tenses. Previously learnt grammar is now being combined i.e. using reflexive and separable verbs together in both the present and perfect tenses. Lots of previously learnt vocabulary is recycled. The areas studied in this unit are continually revisited in later topics in the year, KS3 and KS4 and form the building blocks of the language. Being able to use different forms of verbs in different tenses is a key element of the GCSE course. Being able to use modal, reflexive and separable verbs in a variety of different	Discussing clothes and style (using “wenn” clauses, revising adjective endings in the accusative case) Talking about plans for a date (using the future tense, revising the TMP rule) Talking about getting ready to go out (Revising separable and reflexive verbs, asking questions) Talking about how the date went (combining the past, present and future tenses) Speaking Skills (Talking about school uniforms, preparing a debate) Extension (Talking about “eco-fashion”, researching Fair Trade labels) Film: Ostwind Key grammar: Subordinate clauses with “wenn”, adjective endings in	Pupils will have low stakes testing such as vocabulary tests dependent on requirements Assessed formally at the end of the module and ranked in the year group Module1 test on Listening and Reading. They will carry out an assessed mid term writing task	AO1	PRIOR LEARNING:	
			AO2				AO2				AO2		
			AO3				AO3				AO3		AO3
			AO4				AO4			AO4		AO4	

				grade. Developing note taking skills will be advantageous for pupils tackling longer texts in the listening exam. Pupils will continue to build on these throughout KS3 and 4.	Extension (Describing an activity holiday, using reflexive and separable verbs in the perfect tense) Key grammar: The modal verbs “müssen” and “dürfen”, reflexive and separable verbs in the present and perfect tenses, the imperative – all forms, the dative case after “zu”, adjective endings in the accusative case			tenses, will give pupils a better chance of accessing higher grades, particularly in the speaking and writing exams. The writing skills section is particularly important for GCSE preparation, each skill being worth 25% of the final GCSE grade. In order to access higher grades in the writing exam, pupils will need to demonstrate that they can use the perfect tense accurately. Pupils will continue to build on these throughout KS3 and 4.	the accusative case, the TMP rule, present, past and future tenses,			being worth 25% of the final GCSE grade. In order to access higher grades in the writing exam, pupils will need to demonstrate that they can use three different tenses accurately. Pupils will continue to build on these throughout
10	MODULE 1 Identity and Relationships with Others Introducing yourself Personality descriptions Making comparisons Family relationships Different types of family MODULE 2 Healthy Living Saying what you eat and drink Health problems and addictions Lifestyle choices and habits Describing recent activities	Assessment will generally be carried out through the marking and remarking of their GCSE speaking test booklets which will form their revision for the speaking and writing examination.	AO1	PRIOR LEARNING: Grammar and vocabulary covered at KS3 LINKS TO THE FUTURE: Verb, vocabulary, structures and phonics constantly repeated throughout the course	MODULE 3 Education and Future Career Talking about school rules Talking about future study Saying what you need to do in the future Talking about your ideal job MODULE 4 Free Time Activities Talking about what you used to like doing Talking about what you did last weekend Talking about sport and music Talking about travelling	AO1	PRIOR LEARNING: Grammar and vocabulary covered at KS3 LINKS TO THE FUTURE: Verb, vocabulary, structures and phonics constantly repeated throughout the course	MODULE 5 Customs, Festivals and Celebrations Talking about what you used to do Saying what you did last weekend Giving preferences about sport and music Talking about holidays	Assessment will generally be carried out through the marking and remarking of their GCSE speaking test booklets which will form their revision for the speaking and writing examination.	AO1	PRIOR LEARNING: Grammar and vocabulary covered at KS3 LINKS TO THE FUTURE: Verb, vocabulary, structures and phonics constantly repeated throughout the course	
			AO2			AO2				AO2		
			AO3			AO3				AO3		
			AO4			AO4				AO4		
11	MODULE 6 Celebrity Culture Talking about how successful someone is Saying if you want to be famous	Assessment will generally be carried out through the marking and remarking of their GCSE	AO1	PRIOR LEARNING: Grammar and vocabulary covered at KS3	MODULE 8 Media and Technology Talk about different types of media Talk about the world before and after the internet	AO1	PRIOR LEARNING: Grammar and vocabulary covered at KS3	Examination preparation, and revision				
			AO2			AO2			AO2			
			AO3			AO3						
			AO4			AO4						

	<p>Talking about what is needed to be successful Talking about the life of a celebrity</p> <p>MODULE 7 Travel and Tourism Talk about the weather Talk about Francophone countries Talk about holidays Talk about dream holidays</p>	<p>speaking test booklets which will form their revision for the speaking and writing examination.</p>		<p>LINKS TO THE FUTURE:</p> <p>Verb, vocabulary, structures and phonics constantly repeated throughout the course</p>	<p>Talk about the importance of mobile phones Talk about how you use technology</p> <p>MODULE 9 The Environment and Where People Live</p> <p>Saying whether you aid the environment Talking about saving the planet Talk about visiting a friend Giving a guide of your town</p>	<p>speaking test booklets which will form their revision for the speaking and writing examination.</p>		<p>LINKS TO THE FUTURE:</p> <p>Verb, vocabulary, structures and phonics constantly repeated throughout the course</p>				
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