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Cottingham High School
Year 9 Options Evening

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WELCOME AND INTRODUCTION

The Cottingham Curriculum
The options process
**Careers, employability and vocational
information**
Independent learning

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**HELP YOUR CHILD
MAKE THE BEST GCSE
CHOICES**

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The Cottingham Curriculum



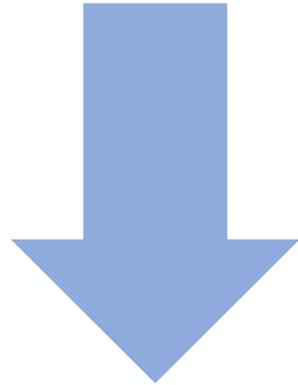
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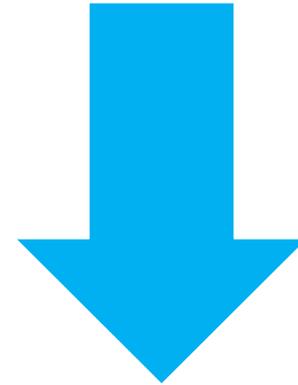
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KS4 GCSE CURRICULUM – ALL STUDENTS WILL STUDY

ENGLISH LANGUAGE & LITERATURE , MATHS , SCIENCE , CORE PE AND PD



PATHWAY 1



PATHWAY 2

Pathway 1 is a model that creates a suite of subjects that include the core offer, plus a Modern Foreign Language (MFL) choice, a Humanities choice (Geography or History) and a free choice.

This would have been referred to historically as an English Baccalaureate route that is designed to support A Level progression.

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Pathway 1 subjects were chosen to be classed within the English Baccalaureate in consultation with University groups and are designed to show that students can study a range of different subject areas that give them the best possible range of options when it comes to A level and University course choices.

Whilst Universities will not necessarily ask for these specific subjects in their entry criteria they will look for it in applications as a mark of a good all round education.

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Research has found that students studying [these] subjects for GCSE were more likely to stay in education after 16.

The Centre for Longitudinal Studies.



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Languages have the potential to give young people the competitive edge.

“Having language skills under your belt will help make you stand out from the crowd, whether you’re applying for an entry level position, a management role or an internal transfer.”

Steve Cassidy, Senior Vice President & Managing Director, UK & Ireland, Hilton

The Russell Group has named languages as subjects that open doors to more degrees at universities.

(The Russell Group is a group of 24 universities with a shared focus on research and a reputation for academic achievement)

“Young people skilled in the languages of Europe, China and other key markets around the world, can look forward to exciting and rewarding careers.”

Dr Adam Marshall, Director General of the British Chambers of Commerce

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What do GCSEs look like in 2025?

Grading structure

Graded 1-9 NOT A*-G. You can see a rough conversion displayed below:

'Standard pass': 4 – a low C

'Strong pass': 5 – a high C/ low B

9 is higher than the old A*

A/A* are covered by the 3 grades 7 - 9

B/C are covered by the 3 grades 4 - 6

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**How do I make the best
choice?**



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Do not choose a subject because you think it will be easy (there are no easy options).

Do not choose a subject because you get on with a particular teacher (they may well have a different teacher at GCSE).

Do not choose a subject because your friends are doing it (There are often multiple classes so may not be in the same class).

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- **Do think carefully and take your time**
- **Be informed and talk to lots of people**
- **Consider what you enjoy and are interested in as you will be studying these subjects for the next two years**
- **Consider which subjects provide balance and variety so that future options in education or careers are not restricted.**
- **It is vital to consider each subject carefully.**

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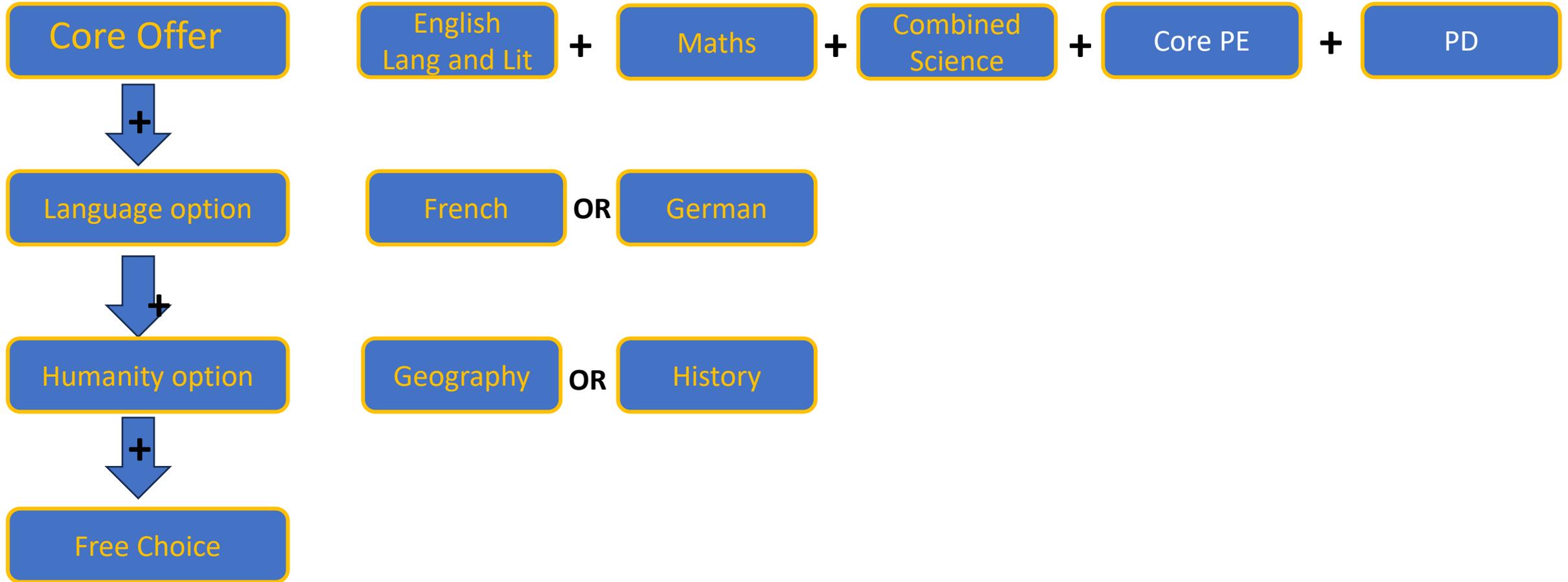
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Options and the process

Mrs Carlisle

PATHWAY 1



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Curriculum Hours – Pathway 1

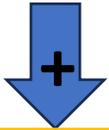
Subjects/ Programmes	Hours Teaching Per Week
English GCSE (Double award Language and Literature)	5
Maths GCSE	5
Science GCSE (Combined or triple)	4.5
French/ German GCSE	3
History/ Geography GCSE	3
Free Option	3
Core PE	1
PD – Study Skills	0.5

PATHWAY 2

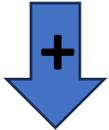
Core Offer



Ebacc option



Free Choice 1



Free Choice 2

English
Lang and Lit

+

Maths

+

Combined
Science

+

Core PE

+

PD

French

OR

German

OR

Geography

OR

History

OR

Computer
Science

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Curriculum Hours – Pathway 2

Subjects/ Programmes	Hours Teaching Per Week
English GCSE (Double award Language and Literature)	5
Maths GCSE	5
Science GCSE (Double award Combined)	4.5
History/ Geography GCSE	3
Free Option 1	3
Free Option 2	3
Core PE	1
PD – Study Skills	0.5

Free Options

Fine Art

Photography

Business

Child
Development

GCSE PE

RE:
Philosophy
and Ethics

Computer
Science

Construction
(DT)

German

Geography

History

French

Digital Info Tech

Drama

Engineering

Food and
Nutrition

Health and
Social Care

Music

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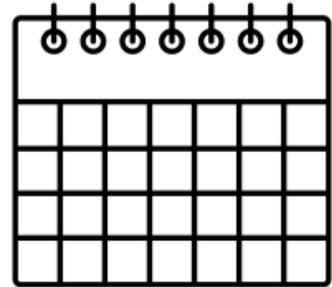
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Options process key dates

- 6th March - Y9 parents evening
- 13th and 20th March - Assemblies for options subjects
- (13th Intro, Photography, Music, Drama. 20th HSC, PE, CD, Business)
- 20th March – SLT Information evening for parents
- 21st March - Initial Interest forms issued
- 25th March – Initial interest forms returned
- 31st March & 1st April – SLT Interviews
- 4th April – Blocks determined
- 25th April – Final options form issued
- 2nd May – Final options form returned
- 9th May – Formal confirmation to parents



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**EMPLOYABILITY AND
VOCATIONAL INFORMATION**

Mrs Dimmack

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Vocational information

- **Vocational subjects are equal in worth to GCSEs because they offer a different but equally valuable form of education. They are not easier, nor are they designed only for students of lower ability. Here's why:**
 - **Different, Not Easier**
 - **Equivalent Levels**
 - **Valuable Career Pathways**
 - **Not for 'Lower Ability' Students**
 - **Recognised by Employers & Universities**
- **Vocational qualifications are widely respected by employers and even universities.**

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OPEN DOOR OPTIONS SURGERY

WHERE – IT₁

**WHEN – Friday 21st, Monday 24th, Tuesday 25th and
Wednesday 26th March**

WITH – Mrs Dimmack

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HULL & EAST YORKSHIRE

INCORPORATING LMI HUMBER

Careers and the Local Labour Market

Mrs Dimmack



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- How many people live and work in Hull and East Yorkshire?
- 622,061 people live here
- 279,200 people in employment
- 20,370 different companies



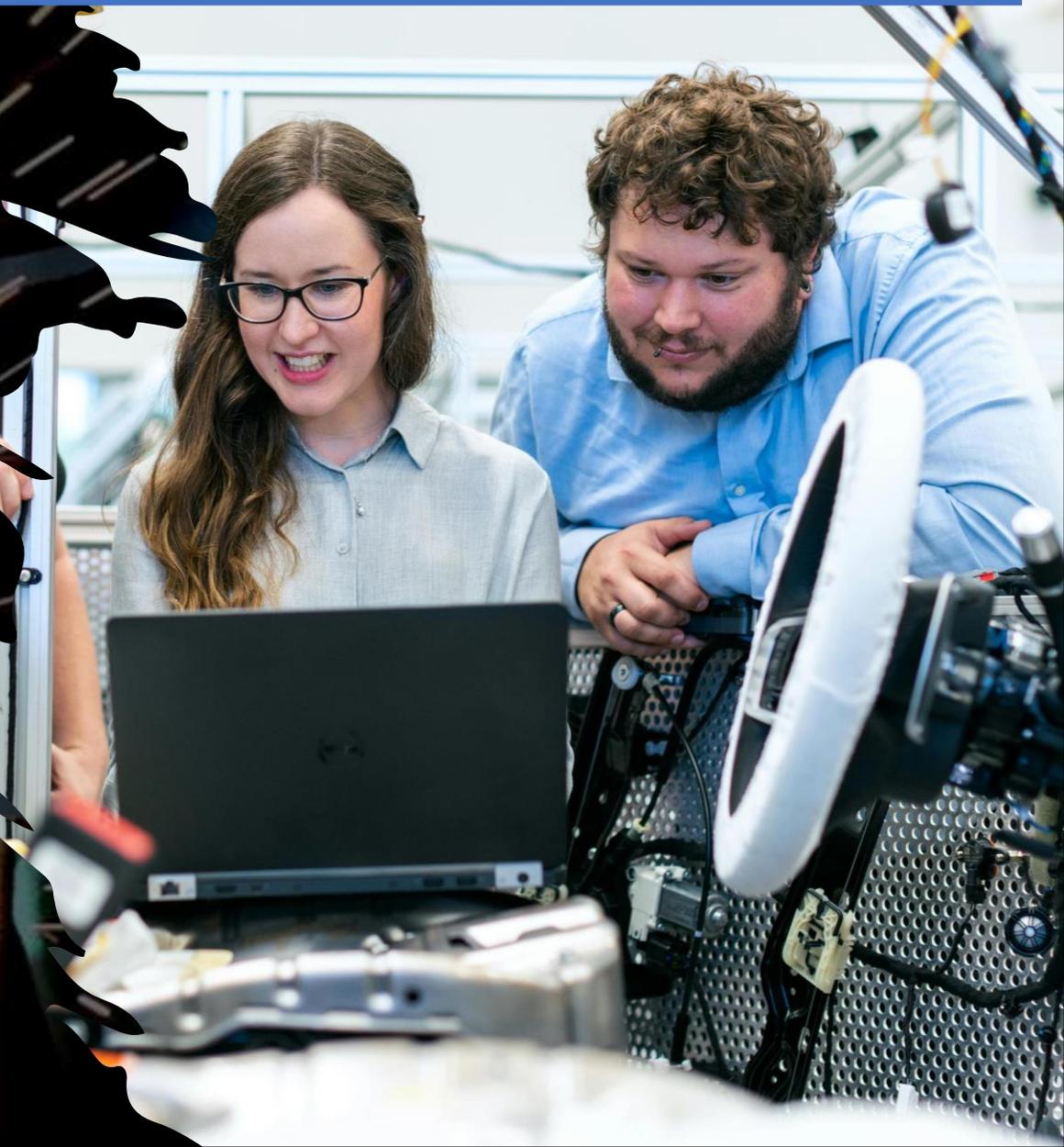
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Manufacturing and Engineering

- Largest employment sector
- 43,765 jobs
- Largest growing sector
- 5,090 more jobs





1,000 jobs by 2027



SIEMENS
Ingenuity for life

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400+ new jobs



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2nd largest employment sector

Service sector examples

- Banks and building societies
- Accountants and solicitors
- Hairdressers
- Estate Agents

• 42,880 jobs

• 2,280 more jobs

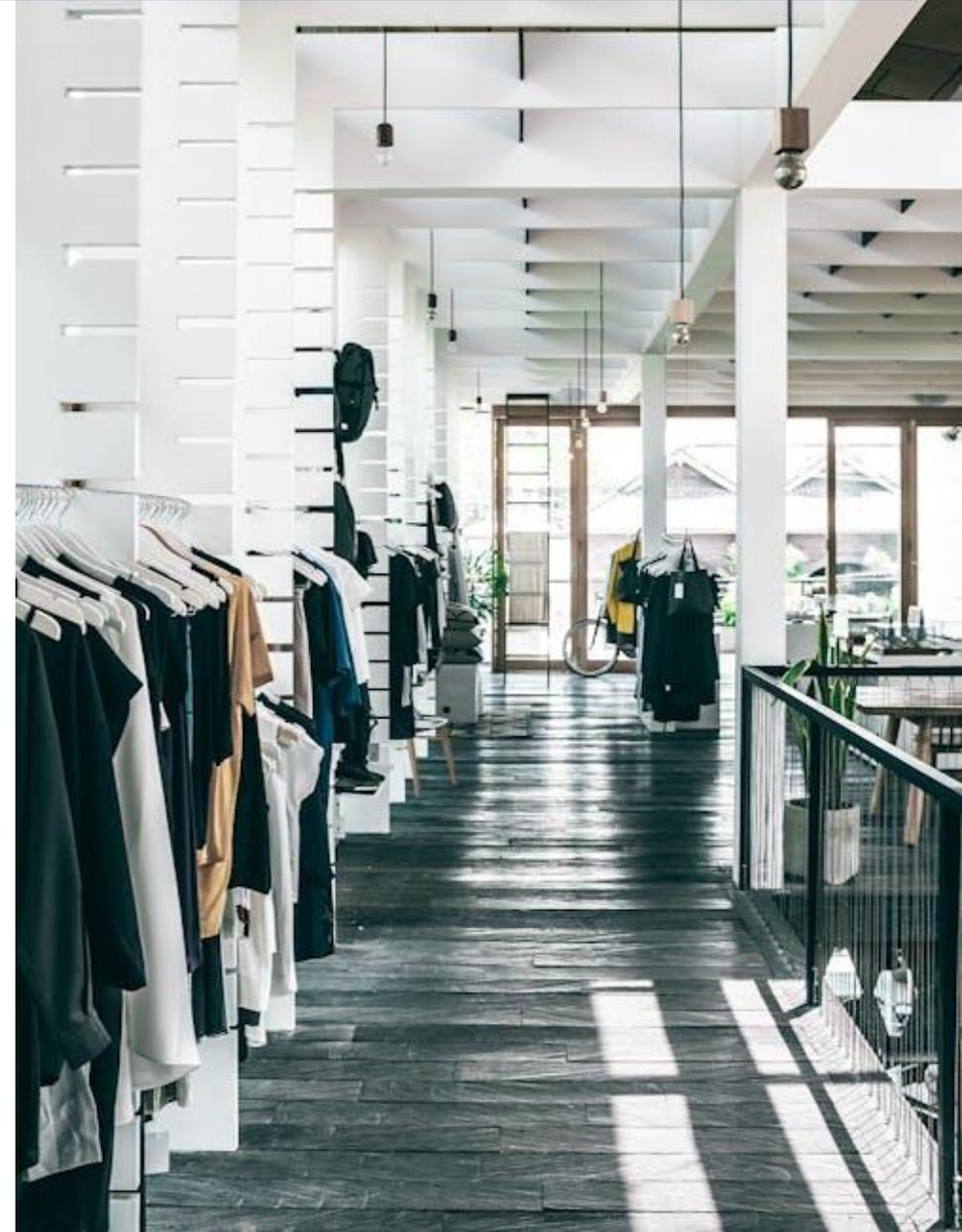
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Retail

- 3rd largest employer in our region
- 39,120 jobs
- Sales and retail assistant = 10th most advertised job in 2024



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1,000+ jobs
Melton, East Yorkshire

amazon



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Health and Social Care

- 4th largest employment sector in our region
- 37,170 jobs
- 2,240 more jobs

EMERGENCY



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Did you know?

- Hospital Porter
- Finance Manager
- Receptionist
- Engineer
- Chef
- Buyer
- Maintenance
- Radiographer
- Physiotherapist
- Optometrist
- Paramedic
- Nurse
- Dietitian



In 2024, in Hull & East Yorkshire, the NHS placed more job adverts than any other organisation

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Public Sector

- Over 37,025 jobs
- Biggest employers:
 - Primary schools
 - Government
 - Secondary schools
 - Police
- Demand for:
 - Teaching assistants
 - Secondary school teachers
 - Social workers
 - Youth and community workers



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HMP Millsike

- Pocklington, East Yorkshire
- Opens March 2025
- UK's first 'smart' prison
- Up to 600 jobs created



A MITIE COMPANY



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Leisure and Tourism

- 24,495 jobs, up by 2,935 jobs
- Worth £963million to the East Yorkshire economy
- Highest post-Covid growth in job numbers of any sector

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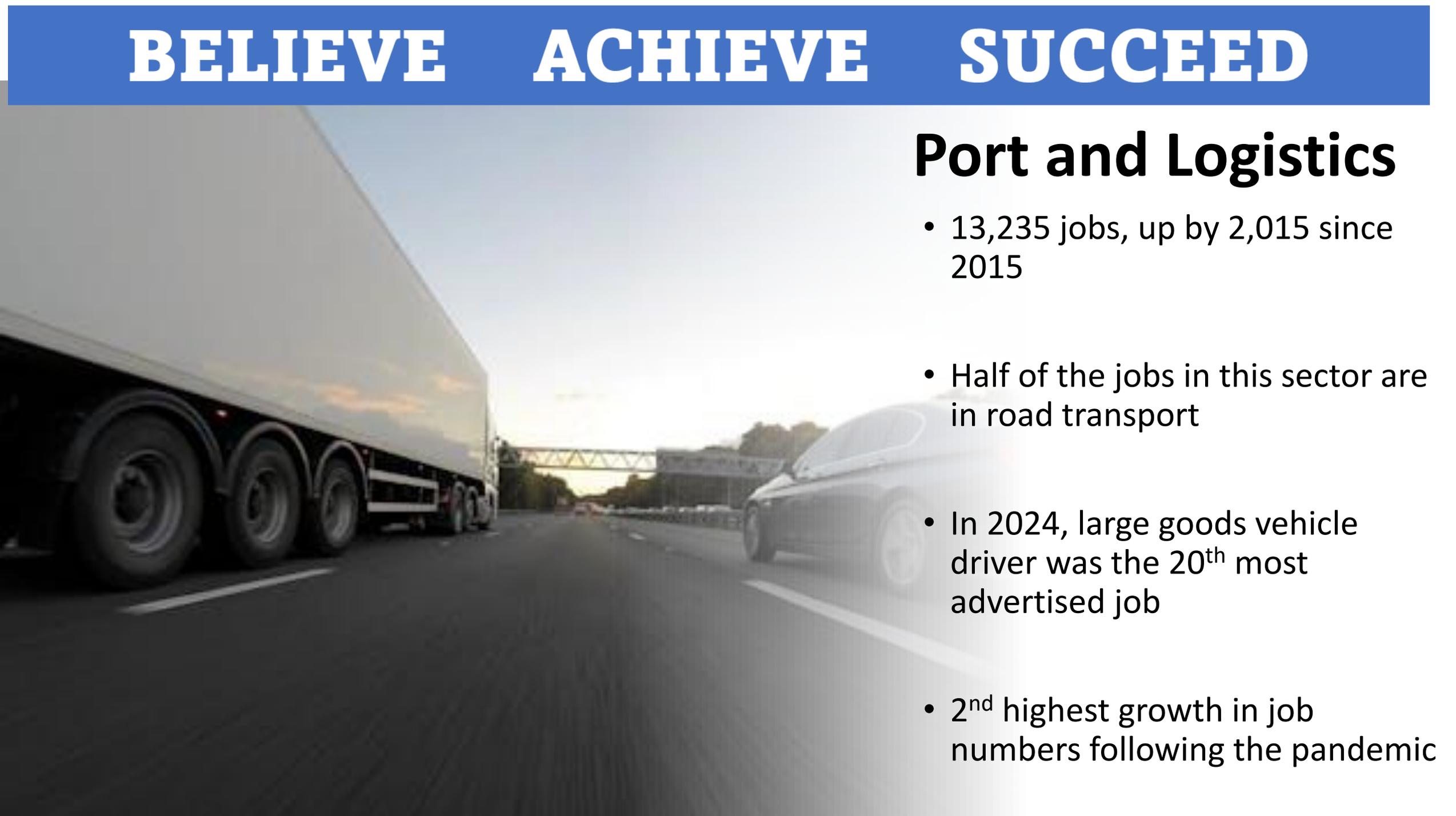
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Construction

- 15,850 jobs, up by 3,455
- 2nd highest growth in jobs
- By 2028, 26,600 more workers required in Yorkshire & the Humber
- Howden expansion: creating jobs



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Port and Logistics

- 13,235 jobs, up by 2,015 since 2015
- Half of the jobs in this sector are in road transport
- In 2024, large goods vehicle driver was the 20th most advertised job
- 2nd highest growth in job numbers following the pandemic

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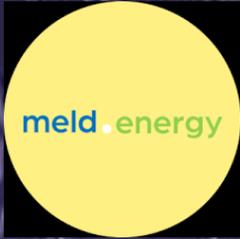
Creative and Digital

- Small sector, but growing
- 5,235 jobs, up by 38%
- 565 companies, 90% employ fewer than 10 staff
- In 2024, there were 468 adverts for programmers and software developers

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Energy

- A relatively small sector
- Vitally important to combat climate change, and likely to grow in the future
- £15bn waiting to be invested in the region
- Hydrogen production, hydrogen production/storage/power generation, fuel-switching, carbon capture and storage, offshore wind farms, solar farms

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The skills employers requested in 2024

- Communication
- Customer Service
- Attention to Detail
- Leadership
- Organisational
- Problem Solving
- Teamwork
- Enthusiasm
- Self-Motivation
- Time Management

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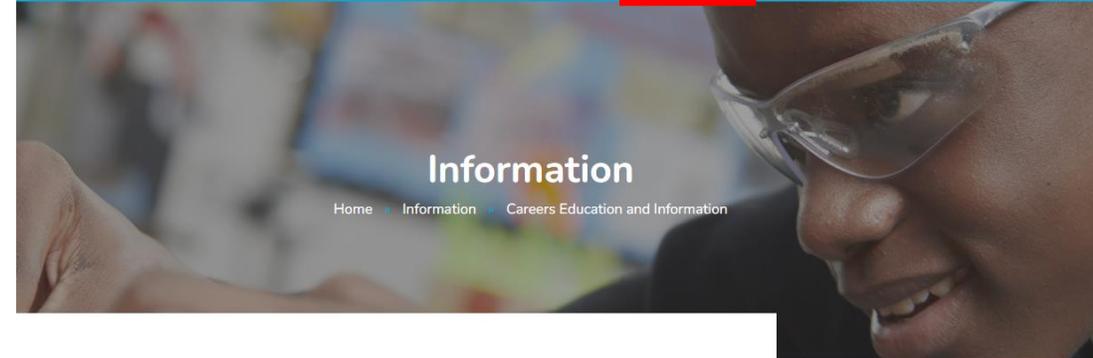
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HOW CAN YOU SUPPORT YOUR CHILD?



- Home
- About Us
- News & Events
- Teaching & Learning
- Sixth Form
- Information**
- Working with Us
- Contact Us



Information

Home > Information > Careers Education and Information

Careers Education and Information

Believe. Achieve. Succeed

- What options are there for your child after Year 11?
- How can you support your child?**
- Useful Links
- Labour Market Information

Guidance (CEIAG) is a key programme of activities, designed to help students make well-informed decisions

Help students envision a career that aligns with their interests, build on the knowledge, skills, and experience they have, and identify essential personal qualities – values that will help

Items this section

- Statutory Information
- Admissions
- Arbor App
- Attendance

Careers Education and Information

- Year 11 Next Steps Guide | PDF File
- CEIAG Statement Nov 2024 | PDF File
- CHS Provider Access Policy Nov 2024 | PDF File
- Into Apprenticeships 2024 | PDF File
- CAREERS PLAN 2024-25 | PDF File

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LOGON MOVEON

> Log on | move on >

Home Get In To

Courses and Apprenticeships

Events

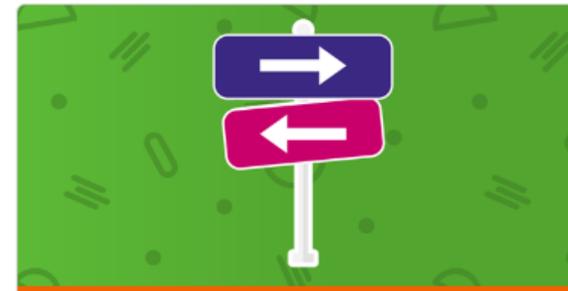
Myself

My Options

My Career

SEND

- LogOn MoveOn is the 'local careers gateway'
- It is run jointly by Hull City Council and East Riding of Yorkshire Council, in partnership with schools, post 16 providers and employers



Qualifications & pathways

Understand your options and research the different pathways here.

Options at age 14

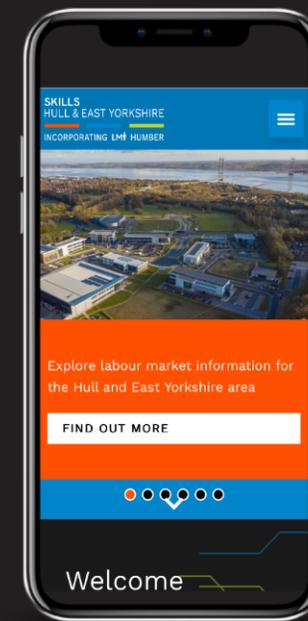
Options at age 14

• Hull and E Facts:

SKILLS HULL & EAST YORKSHIRE

INCORPORATING LMI HUMBER

skillshullandeastyorkshire.co.uk



Find out more
employment se
Yorkshire

Explore Job & Career Roles

- Find out which jobs are most in demand in our region.
- Explore our library of 'Careers of the Week'.
- Watch short inspirational career videos in 'How Did You Get That Job?'

Informative & Inspirational Content

- Find out which of the region's employment sectors are growing.
- Discover local employers in our Company Profiles and interactive 'Businesses in Your Area' map.

Free Tips & Advice at Your Fingertips

- Download the 'Shape Your Future in Hull and East Yorkshire' booklet.
- Get career tips and advice in our Employability Support Guides and careers blog.

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UPDATE ON INDEPENDENT LEARNING

Mr Brookes

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Online platforms and Independent learning

We currently use 3 main platforms to support our students



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Online platforms and Independent learning

We currently use 3 main platforms to support our students



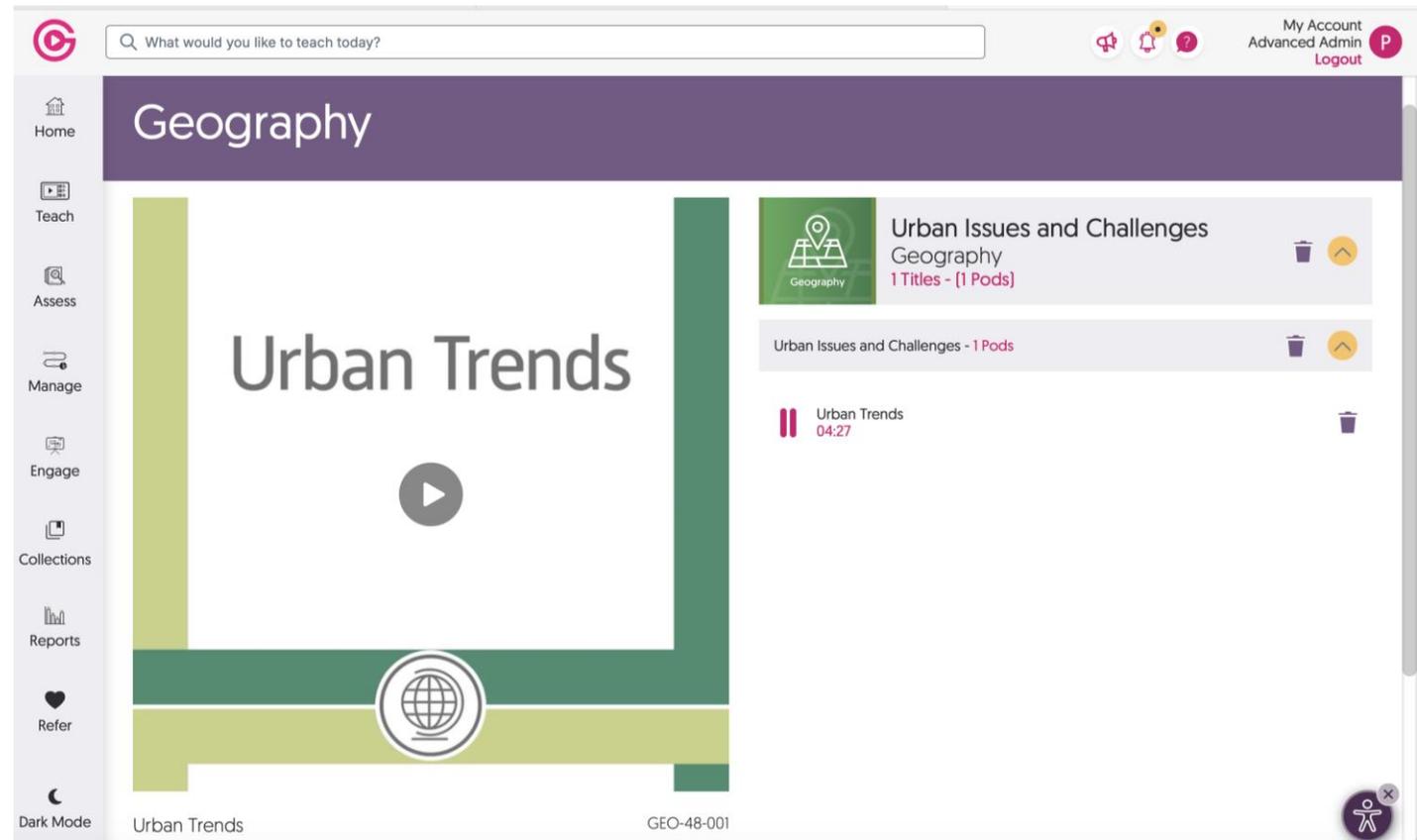
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
34	33	85	51	66	81	55	28	25	48	87	78	64	71	76	56	80	60	77	61
13	27	87	44	47	88	55	36	46	50	84	80	40	54	62	56	76	50	66	52
✗	✗	✗	✗	✗	✓	✗	✓	✓	✗	✗	✓	✗	✗	✓	✓	✓	✗	✗	✗
✓	✓	✓	✗	✗	✓	✓	✗	✓	✓	✓	✓	✓	✗	✓	✗	✓	✓	✓	✓
✗	✓	✓	✗	✗	✓	✓	✓	✓	✓	✗	✓	✗	✗	✗	✗	✓	✓	✓	✗

Data collected allows teachers to pinpoint weaker areas to target revision specifically where needed

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Online platforms and Independent learning

We currently use 3 main platforms to support our students



Some students prefer audio/visual guiding through tasks

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Online platforms and Independent learning

We currently use 3 main platforms to support our students



What would you like to teach today?

My Account
Advanced Admin
Logout

Geography

Huge differences in urban rural ratios

Economic wealth and development

50% estimate is vastly different to 60 years ago

Rate of *urbanisation* varies between areas

Hides important global variations

Urban Issues and Challenges
Geography
1 Titles - (1 Pods)

Urban Issues and Challenges - 1 Pods

Urban Trends
04:27

Urban Trends GEO-48-001

Author: Lesley Moule
Narrator: Jack Oddie, Jo Whitfield

Do you think most people in the world live in towns and cities – or in rural areas? In this

Some students prefer audio/visual guiding through tasks

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Online platforms and Independent learning

We currently use 3 main platforms to support our students

The screenshot shows the SENECA BETA mobile app interface. On the left is a navigation menu with a circular profile picture of a young man. The menu lists "Maths: AQA GCSE Higher" and several topics: "2 Algebra", "3 Ratio" (expanded to show "3.1 Ratios in Practice", "3.2 Manipulating Ratios", and "3.3 Percentage & Interest"), and "3.3.1 Percentages". The current lesson is "3.3.2 Percentage Changes". The main content area is titled "Percentage Change" and shows a "New" notification. A green box contains the formula:
$$\frac{\text{change}}{\text{original}} \times 100 = \frac{15}{20} \times 100 = 75\%$$
 Below this is an "Example" box with two bullet points: "• If someone buys ingredients for £20 and sells pancakes using those ingredients for £35 then their profit is £35 - £20 = £15." and "• They make 75% profit as shown in the image." At the bottom, there is a "Continue" button, a "Feedback?" link, and a "Typing Speed: x1.0" indicator.

Students select from multiple approaches on this platform

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How do we use them?



Student led study: Students have full access to work and test themselves at their own pace

Teacher led study: Teachers assign quizzes or assignments for students to work through

An analytical tool: Teachers can use them to identify gaps in students' knowledge and better target support

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**The real decision you need to make is
about your Attitude to Learning –
choose to be successful, Year 9!**

Shape a positive future for yourself.