



# RELIGIOUS STUDIES

## CURRICULUM AIMS

**Everything we do in Religious Studies will help shape a positive future for life beyond school.**

During their time at Cottingham High School, all Religious Studies learners will become:

- **Discoverers of Worldviews**
- **Philosophical and Ethical Thinkers**
- **Comparison Collators**
- **Tolerant Global Citizens**
- **A Respector of Cultural Traditions**
- **Inquisitive Researchers**

<p><b>Believe</b></p> <p><b>Shaping positive futures in the development of personal characteristics</b></p>	<p>During the study of RE, Philosophy and Ethics at Cottingham High School, learners will learn to demonstrate what it means to show commitment to a belief, both religious and non-religious. Learners will be able to communicate their ideas, beliefs and opinions confidently and coherently. Learners will also be encouraged to develop personal responses to and reflect upon life's big questions. In addition, they will be able to demonstrate a clear understanding of tolerance and apply this to real world examples. Learners will have the opportunity to reflect upon their own morality as well as that of others in society.</p>
<p><b>Achieve</b></p> <p><b>Shaping positive futures by helping our pupils to achieve</b></p>	<p>By studying RS, learners will interpret a range of religious texts as well as other academic sources used in the 21<sup>st</sup> century. Learners will engage with a range of texts presented by various theologians, philosophers and ethicists. Learners will be able to apply them to a range of life experiences and these texts will help to extend their working vocabulary and academic progression.</p> <p>Learners will analyse a range of sources that examine human morality; allowing them to evaluate perspectives and worldviews that shape the world we live in.</p> <p>Learners will learn to identify and compare similarities between different worldviews, including social milestones, practices and celebrations. They will also explore historical and cultural timelines that demonstrate the development of religions and belief systems in our society.</p>
<p><b>Succeed</b></p> <p><b>Shaping positive futures so that pupils can contribute to wider society and life beyond school</b></p>	<p>The nature of this subject is to prepare learners for the future and develop tolerant, responsible citizens. Learners will objectively investigate diversity within Britain as well as reflecting upon the benefits and challenges of this. Learners will explore the concept and meaning of a 'global village' and how individuals contribute to that global village through communication and unity. RE allows learners the opportunity to consider the religious landscape of both the UK and the world around them, focusing on the impact that religion and worldviews has on the</p>

	past, present and future. By exploring the importance of human relationships within society, learners will consider the role that knowledge, communication and respect has on their future beyond school.
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**In Religious Studies, we are promoting tolerant and responsible global citizens, who can engage in theological, philosophical and ethical conversation about the world in which we live.**