



MATHEMATICS

CURRICULUM AIMS

Everything we do in Maths will help shape a positive future for life beyond school.

<p>Believe</p> <p>Shaping positive futures in the development of personal characteristics</p>	<p>As teachers, we cultivate the idea of a positive mathematical mindset. Normalising errors and misconceptions, we teach learners how to be resilient and brave as they realise making mistakes is a valuable part of learning. We constantly build learners' confidence by acknowledging their capabilities and helping them set realistic, achievable, and ambitious goals.</p>
<p>Achieve</p> <p>Shaping positive futures by helping our pupils to achieve</p>	<p>We design lessons that are carefully sequenced and actively engage learners to become numerate members of society. Learners are given regular opportunities to retrieve content from long-term memory and bring this into short-term memory using a range of strategies. We ensure learners are given regular opportunities to undertake independent practice that will allow them to consolidate key skills and achieve their goals.</p>
<p>Succeed</p> <p>Shaping positive futures so that pupils can contribute to wider society and life beyond school</p>	<p>Ultimately, we want learners to realise that it is determination towards their studies that is the key concept and the driving force that will ensure they are successful mathematicians. Being numerate involves more than mastering the basics. It is a fundamental skill that requires connecting concepts learned at school with those they will need in wider society and in life beyond the confines of the classroom.</p> <p>We aim to empower our learners with a heightened awareness of potential pitfalls in real-life scenarios, such as applying for the best mortgages deals, taking precautions with high-interest loans, payday lenders and other exploitative debts, to ensure that they are equipped with the knowledge needed for safeguarding themselves in various financial aspects.</p>

Through instilling love of MATHS, we are helping our learners acquire the skills to become numerate members of society.