



HEALTH AND SOCIAL CARE CURRICULUM AIMS

Everything we do in **Health and Social Care** will help shape a positive future for life beyond school.

“Equipping learners with the knowledge, skills and processes to achieve in a range of health and social care careers.”

- **Confident Learners**
- **Committed practitioners**
- **Independent Individuals**
- **Creative Learners**
- **Future Health and Social Care professionals**
- **Empathetic Humans**

Believe

Shaping positive futures in the development of personal characteristics

Learners are nurtured into a ‘can do’ attitude towards learning, built through individual learning tasks and group development work. Learners improve in **confidence** and develop **commitment** by challenging themselves to aim higher, with the incorporation of extension activities. Through problem solving research tasks and scenarios based focused activities, learners are **challenged** to create activities to deal with situations in childcare settings. Taking part in Child Development allows the learners to develop their **creative characteristics** as they are asked to plan and evaluate a set activity to an individual young child (ages 1-5). The coursework element of the course allows learners to develop their **independence** to complete and develop their work to the highest standard.

Achieve

Shaping positive futures by helping our pupils to achieve

Health and Social Care at Cottingham High School opens your eyes to the amazing world of our health and social care sector and the vast range of possible fields that students can progress onto. The combination of both the practical coursework unit and exam-based focus allows a **comprehensive** look into the sector. This approach to learning, provides our learners with an **interesting and challenging** learning experience. The development of **transferable skills** including decision making, independent thinking, problem solving and the ability to analyse the impacts of events and opportunities on relation to PIES, allows us to create learners that look beyond typical responses. In our lessons we develop **confident and committed practitioners** by carefully breaking down the different elements of the Health and Social Care course. Allowing both **independent and guided practice** as a tool for learners to progress their learning, we provide opportunities to revisit and rehearse learning. Through our assessment, we help learners see how they are improving and grasping key **pedological concepts** (such as life stages, events and support that is covered in NEA 1).

Succeed

Shaping positive futures so that pupils can contribute to wider society and life beyond school

We aim to ensure all learners leave the school possessing the skills, **motivation** and knowledge to be able to move into the Health and Social Care sector. The hope is to create **future health and social care professionals**. As **confident** learners with knowledge of **key fundamental skills** (communication, empathy, care, creativity), learners will leave with the **knowledge and capability** to work alongside a range of different Health and Social Care sectors, as well as the wider job fields. Throughout the course, the learners will develop their ability to show **care, compassion and empathy**. This can be done through areas such as person-centred approach, the 6cs and the ability to communicate clearly.