Our intent for the curriculum



"All students at Cottingham High School are entitled to an engaging, broad, balanced, rich, appropriately challenging and ambitious curriculum, with a strong academic core, delivered by specialists who are passionate about their subject. This will include classroom-based learning, independent learning outside the classroom and an exciting and inclusive range of extra-curricular enhancement and enrichment opportunities designed to ignite and inspire our students.

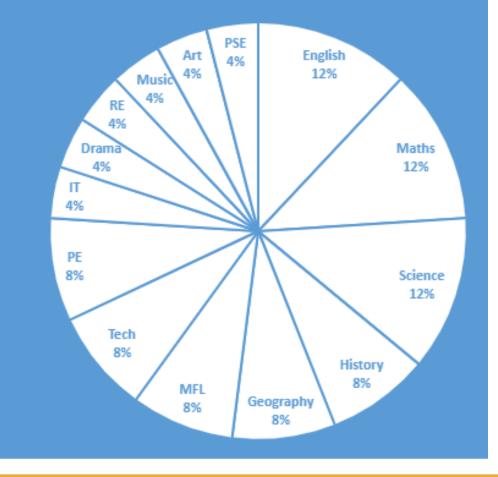
Our curriculum clearly sets out the knowledge and skills that you will gain at each key stage, how this knowledge and these skills will be taught and assessed and how effectively you apply the knowledge and skills they have acquired. Our aims are to provide an effective and enjoyable education where you achieve highly and are equipped with the knowledge and cultural capital you need to be confident and succeed in life. Our curriculum is designed sequentially so that new knowledge and skills build on what has been taught before through a mastery approach. It builds towards clearly defined end points. We have designed your curriculum to reflect your context and to combat social disadvantage by addressing gaps in your knowledge and skills. This includes an emphasis on reading and vocabulary-rich programmes of study and a focus on careers education in each curriculum area, which will raise aspirations.

Above all, we want you to be enthusiastic about your studies and to instil in you a self-belief and an appetite for life-long learning."



"All students at Cottingham High School are entitled to an engaging, broad, balanced, rich, appropriately challenging and ambitious curriculum, with a strong academic core"

KS3 CURRICULUM TIME ALLOCATION



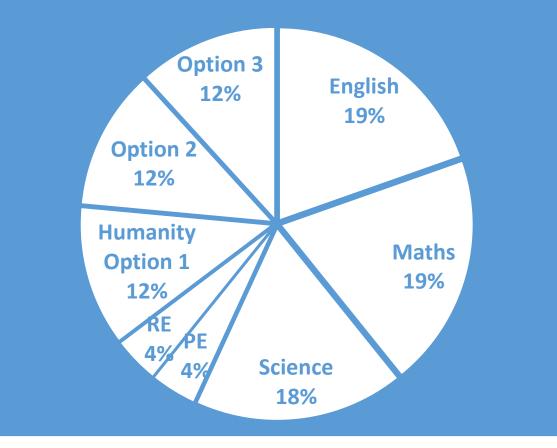
Believe. Achieve. Succeed.



The EBacc is a way to measure how many pupils in a school choose to take a GCSE in these core subjects:

- English language and literature
- Maths
- •Sciences
- •History or Geography
- A Language

KS4 CURRICULUM TIME ALLOCATION



Believe. Achieve. Succeed.

Option Curriculum



Art & Design (Fine Art) (GCSE) Art & Design (Textile Design) (GCSE) Business and Enterprise (NCFE) Computer Science (GCSE) Design and Technology (GCSE) Digital Information Technologies (BTEC) Drama (GCSE) Engineering (V Cert) Food Preparation and Nutrition (GCSE)

French (GCSE) Geography (GCSE) Health and Social Care (CNC) History (GCSE) Music (GCSE) Photography (GCSE) Sport Studies (CNC) Travel and Tourism (BTEC) Triple Science (GCSE)

Key developments to our taught curriculum



- Community curriculum in Year 7 Autumn term.
- Humanities have explicit local focus for students in Year 7 as part of their transition unit.
- English are developing reading opportunities further by having "whole novel" study in each year and earlier exposure to Shakespearian texts.
- Students in Art will get the chance to experience **photography** and **animation** earlier in their school careers, well before they make options choices.
- Ceramics will feature in each year.
- Technology have adjusted the curriculum for Y9 to allow all students experience of practical
- Art Textiles will feature as a draw in to Year 10.

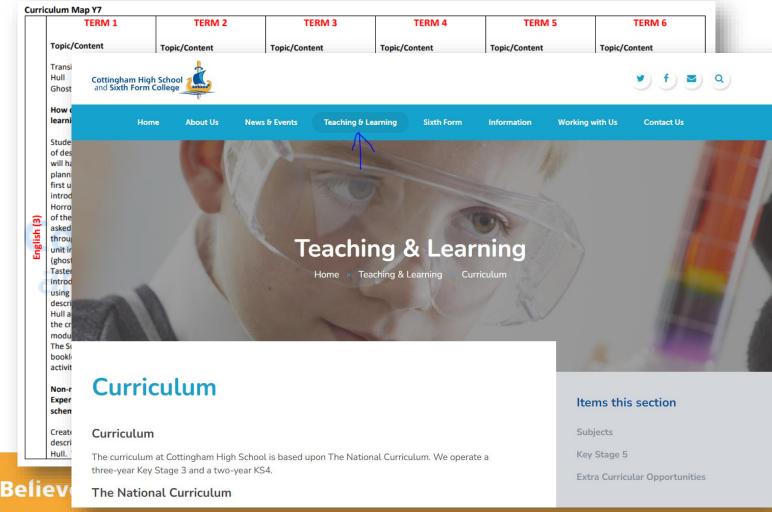
Curriculum Implementation



Each curriculum area has undertaken a review of KS3 curriculum, to look at content, sequence and progression. We have also started to establish the issues with lost learning in students arriving at the school in Year 7

- Content to be delivered
- Links to prior learning
- Non-negotiable experiences
- Skills being addressed
- Assessment

Summaries can be found in the curriculum section of our school website



Extracurricular Opportunities



- Theatre trips or performances for Y8, 10, 11
- STEM club starting for Y7 & 8, with Y8 developing as leaders
- Maths Challenge, masterclasses
- Language and History trip
- Ski trip

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classroom-based learning,

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enhancement and

independent learning

- DofE
- Camps International
- Humanities Club to promote green activities
- Comprehensive Arts/PE extra curricular offer
- Monday Night Club
- Peripatetic music lessons
- Annual productions/performances/showcases
- Cultural capital for all

Monday		Wednesday	Thursday	Friday
Choir (all years) until 4pm MU2 (Miss Brown)	Choir (all years) until 4pm MU2 (Miss Brown)	Orchestra MU2 (Miss Brown)	From January Duke of Edinburgh Award – Y9 3.00-4.30pm (Mr Gath)	Science Club (Y8) S4 (until 4pm) (Mr Appleyard) After Christmas Y7 can attend
Boys' Rugby (Y8 & 9) Old Block changing rooms (Mr Naylor/Mr Whelan)	Girls' Football (All years) Old Block changing rooms (Miss Jenkins)		Rock Band (Mr Bolton & Miss Brown) Brass Group (Mr Addison) MU2	Swing Band (Mr Lowry and Miss Brown) MU2
Boys' Football (Y7) Old Block changing rooms (Mr Kernaghan)	Badminton (All years) Sports Hall (Miss Mills)		Volicyball (Y7, 8 & 9) Sports Hall (Mr Naylor)	
Girls' Netball (Y9/10/11) Sports Hall (Miss Christlow)	Girls' Netball (Y7) Old Block changing room (Miss Cuthbert)	Girls' Netball (Y8) Sports Hall (Miss Mills)	Boys' Football (Y8 & 9) Old Block changing rooms (Mr Kernaghan)	
P6 CAM NAT Sport & HSc (Y11) IT3 (Miss Jenkins & Miss Mills)	Primary School Leadership Opportunities at various locations (Mr Kernaghan)		Netball, Rugby and Football Fixtures Night	
Activities Club Mr Brookes	Homework Club (Y7 & 8) 3.00-4.00pm IT3 (Niss Marshall)	Homework Club (Y9) 3.00-3.30pm IT3 (Miss Marshall)	Homework Club (Y10 & 11) 3.00-4.00pm IT3 (Miss Marshall)	
	KS4 Art Portfolio Support A3 (Mr Clinton)		KS4 Art Portfolio Support A3 (Mr Clinton)	

Cultural Capital

THE CONSORTIUM ACADEMY TRUST

"Our aims are to provide an effective and enjoyable education where pupils achieve highly and are equipped with the knowledge and cultural capital they need to be confident and succeed in life."

- Each subject has a specific careers linked focus in their learning schemes.
- Students will have a careers interview by the end of Year 8, repeated in Y10 and 11.
- Each year we have a focused "Alternative Curriculum Day" where we local employers are involved and students find out more about employability.

How you can support



- Regularly ask your child what they are learning about
- Be aware of different approaches your child can utilise to help them learn
- Support preparation for assessments/tests
- Browse the curriculum area of the website
- Watch the "Curriculum Parent Presentation"