## How work is being set for Years 7-10 – by subject (updated 19<sup>th</sup> June)

Subject	Where/how the work is set for my child?	How should my child show that they are working/get feedback?
Languages	All years; Tasks uploaded onto Microsoft Teams, emails are sent to	Email their teacher with the work attached
	notify students of the tasks. Students can also choose to use	
	Memrise to strengthen their grammar knowledge	
Maths	All years; <u>www.hegartymaths.com</u>	Logging in regularly, watching the videos and completing tasks.
		Teachers monitor performance on the tasks and praise, give feedback,
		set follow on tasks to consolidate or extend.
Science	Year 7-8; tasks are set on Teams and emailed	Y7, 8, 10 - Email their teacher with work attached in electronic form or
	Year 9; consolidation tasks are being assigned on SAM Learning	a photograph.
	www.samlearning.com	Year 9; Complete SAM Learning tasks. Take notice of the feedback from
	Year 10; work is emailed by class teachers and uploaded to their	SAM Learning where mistakes are made
	class file on Teams	
Drama & Music	Music	Email Miss Brown, attaching the work or performance piece where
	Year 7 – 10; Tasks are set on Teams along with support materials	appropriate
	Drama	Complete the tasks and submit on SAM Learning, who will feed back
	Year 7-9; Tasks are assigned on SAM Learning	through the site
	Year 10; GCSE Work is emailed to students and supported with SAM	Email completed tasks to the teacher for feedback
	Learning tasks	
PE	Year 7-8; Tasks are set on Teams.	Email their teacher, attaching the work
	Year 9; Tasks are set on Teams. Students moving onto Cambridge	As above
	National PE will be emailed soon	
	Year 10: Work is emailed and uploaded to Teams.	As above to their assigned teacher
Health & Social Care	<b>Year 10;</b> Work is emailed to classes by their teacher and uploaded to Teams.	Email their teacher, attaching the work.
English	All years; Tasks are uploaded onto Teams, containing work adapted	Email their teacher with the key work requested attached in electronic
	from lessons and a selection of tasks	form or a photograph
C	Year 7-9; Uploaded to Teams independent learning area	Email their teacher, attaching tasks to the email
Computing/Computer		
Science	Year 10; Work is emailed to each student, and uploaded to Teams	As above
	<b>RE;</b> Work booklets on different religions and ethics are uploaded	Email their teacher with a copy of the edited, completed work pack
	onto Teams. Some optional additional quizzes are available on SAM	
Humanities &	Learning to check and consolidate understanding	
Business Studies		
	Geography ;	Year 7; Complete SAM Learning tasks. Take notice of the feedback from
	Year 7 Tasks are set on SAM Learning	SAM Learning where mistakes are made

	<b>Year 8-10</b> Tasks emailed to students and supporting information is uploaded to Teams	Year 8-10; Email to their teacher with the requested work attached or photograph of the work
	<b>History</b> <b>Year 7-10</b> Tasks emailed to students and supporting information is uploaded to Teams	Email to their teacher with the requested work attached or saved in the shared folder identified by their teacher
	<b>Business Studies</b> Students have been emailed one drive folder where they can access the remainder of the unit content and activities Work also emailed through to students who prefer to work this way.	Email to the teacher with work attached
	Art Year 7-9; Two main tasks each fortnight set on Microsoft Teams with optional activities available on SAM Learning.	Email images of their work to their class teacher or <u>berry.a@cottinghamhigh.net</u>
Art & Technology	Year 10 Portfolio work is emailed out and uploaded to Teams each fortnight	Email images of work to Mr Clinton
	Photography Two tasks are emailed out and uploaded to Teams each fortnight	Email completed work to Miss Berry

For students with limited internet access, or the inability to access Microsoft Teams, work packs are produced to mirror the work which is being set online. Unfortunately it will not be possible to physically mark these packs and return them once completed, due to the risk of spreading COVID-19. However, if it possible to do so, emailing pictures of key pieces of work to teachers will enable them to feed back via email.