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| Year | **8** |
| Topic | **Module 3 Paris Je t’adore** |
| **Lesson** | **Key aim/title/objective of the lesson?**  **These may stretch over a number of lessons as appropriate** |
|  | Say what you can do in Paris |
|  | Research information on Paris |
|  | Say what activities you like to do |
|  | Ask for information |
|  | Say what you have visited |
|  | Say what it was like |
|  | French festivals |
|  | Bastille Day |
|  | Understand French celebrations |
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| Key vocabulary and/or key reading   * On peut + infinitive * J’aime + infinitive * Formation of questions * Key question words * Perfect tense * Perfect tense and negatives * Opinions   Numeracy Opportunities   * Numbers in French 1-100 * Currency * Telling the time | |

How does this topic build on ***prior*** learning?

Pupils revisit previous information abut the country and specifically the capital and develops further cultural understanding. We reinforce er verbs and negatives through the verbs of liking and disliking

How does the work during this topic prepare for future learning?

This topic introduces the perfect tense of verbs which are a key component of the GCSE examination and of any topic. We have further development on festivals which is a full GCSE unit. The whole module is an intrinsic part of the GCSE course but gives the pupils the tools to develop their understanding of French into year 9 and beyond

How will learning be **assessed** and **feedback** provided in this scheme?

As with previous modules, pupils will have modular tests conducted at numerous occasions throughout the year, acting as the formal assessment for pupils. Students will have low stakes testes conducted throughout the year and will use metacognitive techniques and reflections, in order to assess their own learning and identify areas for their own personal improvement.

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| **Personal Development** | |
| How is this topic developed beyond the classroom? Eg **learning passport?** | * Pupils will have access to materials in the learning passport. * High starters will have extension booklets. * All will use online learning tool Memrise. * Research on Paris |
| How are **Careers/ IAG** links built into this lesson sequence? | * Developing the understanding of the French language * How effective communication can be in a work environment. |
| **Relationship Sex and Health Education.** |  |
| **Fundamental British Values** (democracy, the rule of law, individual liberty and respect and tolerance) | * Respect for other cultures. * Respect for pupils giving answers. * Experiencing cultures in a respectful manner when abroad. |

