

Summer School Statement

As part of our wider COVID Recovery Curriculum within Cottingham High School and Sixth Form we delivered a Department for Education funded Summer School provision.

This statement identifies the provision offered to account for the funding received.

Our Recovery Curriculum also identifies funding provided for activities through our COVID Catch Up Premium and from our Pupil Premium Grant.

Rationale for Provision

Our Summer School targeted students who had been part of the catch-up cohort in their primary school. We wanted to invite any students who had struggled to access learning during periods of remote learning in order to support with any gaps that might have emerged. As well as ensuring students would be academically ready to enter secondary education, we wanted to support students prepare for the normal school routine again following the periods of disruption to their learning.

As a result of COVID we were forced to cancel or deliver any transition support virtually. Therefore, we also invited any students who would normally qualify for additional transition support for either attendance, pastoral or wellbeing reasons, to ensure they had some in-person support before joining us in September.

We were able to work closely with our primary colleagues to identify and allocate places to students from each primary that met the following criteria.

Summer School Provision

Students attended a week-long summer school that included a variety of academic, enrichment and pastoral activities. The summer school aimed to support students with the transition from primary to secondary school, and to aid educational recovery following COVID-19, both academically and in terms of wellbeing.

Academic

Students completed lessons in Maths, English and Science whilst also completing an array of activities that were all underpinned by numeracy and literacy skills.

Enrichment

The Summer School also comprised sessions in sport, team building, orienteering, cooking, and art. Students could select certain activities throughout the week and all students attended a trip to an outdoor adventure centre to complete paddleboarding, canoeing and raft building.

Pastoral

All students received tours of the school, established important relationships with key staff and experienced the school's normal routines and systems. Students also had the opportunity to cook and eat lunch each day with their peers and staff creating a sense of community.

Costs

Our Summer School Declaration provided to the DFE provided detail on the costs associated with our Summer School provision. This following summarises how the allocated funding was spent to meet our intended outcomes.

Staffing Costs – £15,744.77

Outdoor Education Provider - £1500

Resources - £210

Transport - £100

Food and rewards - £823.07

Total = £18,377.4

Impact of Summer School provision

**This may be subjective analysis against intended outcomes and may be updated as we progress through the 2021/22 academic year*

The summer school programme was successful and achieved its aims of supporting Y7 transition both academically and in terms of wellbeing.

- The curriculum was varied and successfully captured students' imaginations, whilst also providing them with a sound introduction to our routines and expectations.
- The check-in's at the start of each day, the shared lunch, and the trip at the end of the week, helped to create a sense of community and ensured the students left with a clear understanding of what it is like to be part of CHS.
- If finances permit, there is a strong argument for repeating the summer school in summer 2022. The structure of the day worked well and could be replicated.
- Attendance at the summer school was high as a result of close working relationships with parents and our primary partners to develop effective school-parent relationships. The set-up of the day, engaging content and inclusion of the trip at the end of the week encouraged and maintained attendance throughout each week.
- Students who attended have made an excellent start in Year 7 with many stating the relationships made during the Summer School have helped them settle and be successful

Student feedback

- *100% of students enjoyed the experience*
- *94% of students stated the experience helped them settle at Cottingham High School*
- *Students enjoyed making new friends, the outdoor experience, making their own food and sampling the different lessons*
- *Students would have liked to have had longer than a week and more food options*
- *100% of students felt they had improved in either English, Maths or Science by the end of the week*

Parental feedback

- *I just wanted to contact you to say a huge thank you to you and the rest of the team for the fantastic summer school experience you provided*

- *I feel the week my son spent with you all last week has been absolutely invaluable in calming him and will hopefully set him in a good place for September. He really did enjoy the activities and the time spent with the staff and other pupils.*
- *My daughter had a wonderful time, was so excited and happy every day and said how much she loved being there and can't wait to start in September. You have given her the confidence she needed and you all have been amazing.*

Continued opportunity to ensure learners 'keep up' with their learning and progress

Students who appear in the literacy catch-up cohort will continue to receive additional intervention in spelling and or reading to ensure they continue to make progress towards their age-related expectations. The SEN department along with help from outside agencies and in conjunction with our English team will look to accelerate the confidence of these identified students while also equipping them with the strategies to better access their learning.

As a result of the improved relationships with families and carers, students still in need of additional pastoral support have been identified and signposted to appropriate intervention.

The progress of students in the catch-up cohort will be continually monitored at future data drops and further support will be allocated for those students who have yet to make successful progress towards their targets.