



Minutes of the meeting of the Local Governing Body of Cottingham High School,
Thursday 18 May 2023 at 17:30

GOVERNORS PRESENT

Mr A Brattan (Chair, AB), Miss S Etherington (SE), Mr R Ferguson (RF), Mr S Howe (SH), Mr S Kind (SK), Mr J Leeming (JL), Mr C Murdock (CM), Mrs L Rodgers (LR), Mr L Wilson (Headteacher, LW)

ALSO IN ATTENDANCE:

Mr D Clement (DC), Mrs L Craxton (Clerk to LGB, LC), Mrs M Davison (MD), Mrs A Etherington (AE), Mr A Wardle (AW)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

49 WELCOME AND INTRODUCTIONS

AB welcomed all to the meeting and introduced Mon Davison, Annabel Etheridge & Ross Ferguson

50 APOLOGIES

Apologies had been received from J Mason & S Rodgers

Resolved: That consent be given to the above-named governors

51 DECLARATION OF INTERESTS

All previously declared

52 MINUTES OF THE LAST MEETING (Thursday 26 January 2023)

Resolved: That the minutes of the meeting held on 26 January to be confirmed as a correct record and to be signed by the Chair, AB

53 MATTERS ARISING FROM THE MINUTES

ACTION: JOB to share Trust behaviour data with Behaviour Leads **Completed**

ACTION: JOB to bring AP outcomes data to the September 2023 meeting **To be placed on September agenda and removed from the minutes**

ACTION: Short report (bullet points) to be added to the relevant priority in the SDP after each governor link visit **Ongoing, see minute 63.1**

ACTION: CM to complete 'Certificate in Safeguarding for School Governors' before the end of the Autumn term **Completed**

ACTION: JL to complete 'Certificate in the Role of a School Governor' before the end of the autumn term **Completed**

54 SDP incl Teaching & Learning Update

The SDP has reduced from 5 to 4 priorities to allow for better focus:

- **Priority 1:** Improve student outcomes by ensuring all students receive consistently great evidence-informed teaching
- **Priority 2:** Embed the Trust in Reading and wider literacy programme
- **Priority 3:** Improve the systematic, consistent application of behaviour management
- **Priority 4:** Sustain the commitment to student and staff wellbeing

- The reading programme is showing an initial positive impact
- 6th Form mentors have been encouraged
- Lots more 'green' and 'yellow' seen
- Wellbeing still very much a focus. A staff BBQ is planned for next week to say thank you
- The wellbeing group have lots of ideas to consider

Q: (AB) Are there enough staff to talk to regarding wellbeing concerns?

AW: Yes and there is a system in place to make sure all staff are listened to as and when they need it

C: (AW) Ideally, we need a wellbeing room and we do have Adult Mental Health First Aid trained staff on hand

C: (AB) The staff are going above and beyond despite the modern-day pressures. The LGB recognises these pressures and are grateful for the work done

Teaching & Learning Update

- Curriculum design and implementation in most areas is strong
- PD is interwoven through the curriculum
- Learning adjusted for additional needs
- Work scrutiny indicates work presented in books is at least 92.6% effective
- Mode B Teaching in KS3 & KS4 is low
- Expanding & Modelling in KS5 an area for improvement
- Stretch & Challenge in Maths also in need of improvement
- Next set of AIL (Academy Improvement Leads) meetings scheduled to take place
- Leadership in Maths is making positive strides and a new AIL will be in place from September


C: (AE) The data shows we are on track with Teaching & Learning yet Year 11 results are not where we want them to be. We are looking at the anomaly in the data

C: (AB) We were lucky to secure the Maths lead

C: (LW) We had a strong field and this candidate made a strong impact at their previous school

C: (AB) Maths is historically strong for the school, its good to see fresh input

C: (LW) A lot of work has been done to try move these results forward, I'm not sure there is anything more we could have done. The team is experienced and has risen to the challenge


19/7/22

55 SPRING TERM PERFORMANCE DATA (6th Form & Year 11 update)**KS4 Progress & Attainment**

SCHOOL	KS2 APS	Cohort	Progress 8 *	Attainment 8	Basics		EBacc		
					% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
Spring Mock	106	171							
Spring Predicted	106	171	-0.74	45.15	64	37.8	11.6	10.5	7.6
Autumn Mock	106	171							
Autumn Predicted	106	171	-0.78	44.9	60.8	21.1	11.7	10.5	6.4
2023 Target				55	82	62			
2022 Published	4.86	144	-0.48	45	60	37	17	13	10
East Riding 2022			-0.17	48.4	70.1	47.7	33	23.3	17.1
National 2022			-0.03	48.7	70	50	39	27	20

Disadvantaged

SCHOOL	KS2 APS	Cohort	Progress 8 *	Attainment 8	Basics		EBacc		
					% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
Spring Predicted	104.5	43	-1.63	33.84	41.9	20.9	0	0	0
Autumn Predicted	104.5	43	-1.45	36	34.9	7	0	0	0
2022 Published	4.88	35	-1.4	33	30	10	11	3	0

SEND EHCP

SCHOOL	KS2 APS	Cohort	Progress 8*	Attainment 8	Basics		EBacc		
					% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
Spring Predicted									
Autumn Predicted	100	4	-1.1	22.8	25	7	0	0	0
2022 Published	5	3	-1.84	26	33	33	0	0	0

SEND Support

SCHOOL	KS2 APS	Cohort	Progress 8*	Attainment 8	Basics		EBacc		
					% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
Spring Predicted									
Autumn Predicted	100.5	34	-0.66	36.8	23.4	11.8	5.9	2.9	2.9
2022 Published	4.4	22	-1.12	28	9	5	5	0	0

KS5 Progress & Attainment

	Cohort	Progress Score *	Average Grade	Average Point Score
Spring Mock				
Spring Predicted	53	-0.45	C+	32.97
Autumn Mock				
Autumn Predicted	53	-0.3	C+	33.89
2023 Target		0.2		39
2022 Published	55	-0.37	C	29.21

Applied General

	Cohort	Progress Score *	Average Grade	Average Point Score
Spring Mock				
Spring Predicted	38	-0.02	Dist-	32.79
Autumn Mock				
Autumn Predicted	37	0.02	Dist-	32.66
2023 Target		0.2		33
2022 Published	24	0.32	Dist	33.63

- KS4 strengths include Language, Triple Sciences and Arts
- KS4 areas in need of development include Maths, History & Technology
- Staff delivered targeted sessions during the Easter break
- Year 13 interventions continue
- Strengths include Maths, Physics & BTEC Business
- Areas in need of development include Criminology
- One further post-exam data collection point for this academic year

C: (MD) We have seen passive students in the classrooms and need to look deeper into Attitudes to Learning. Part of the strategy next year is to make sure engagement is higher

C: (AB) It will be good to look into that, maybe some students and some teachers have become too complacent. This is a problem not unique to CHS

C: (LW) We need to stop referring to 2019. We are dealing with post-pandemic students and we need to focus on the new era and stop comparing standards to 2019. This attitude of calm defiance is new to schools

Q: (CM) Is staff attendance the same?

LW: No, we have a higher rate of absence and this has a knock-on effect. Our supply costs for this year are very high

C: (CM) A similar pattern is being seen across the NHS also

C: (LW) The phrase 'long shadow of covid' has been coined, results will never go back to what they were. We need to build skills and resilience from Year 7

C: (LW) To reassure further with the data, we are doing everything we can think of and are already starting to see results. All of Year 9 receive an extra hour of Maths per week and we need to look at where we can take an hour to offer this in Years 7 & 8

56 SPRING TERM ATTENDANCE AND BEHAVIOUR REPORT

- Suspension number rose significantly in the Spring Term, due to the 'Tik Tok' facilitated copy-cat student protest with a total of 253 days lost

- 1 PEx to date
- 13 bullying concerns logged
- Attendance currently at 92.8%, Trust target is 94%
- Despite being below national figures for Yrs 8 & 9, PA is still a concern
- Behaviour groups are meeting more frequently, as are the pastoral teams
- Wellbeing intervention continues to work well

C: (AE) We are not happy with the data and are aware there is still a lot of work to be done.

Suspensions are not having the desired impact and we are looking at a departmental approach to behaviour and tackling the issues

Q: (AB) Is the majority low-level classroom behaviour?

AE: It's a mixture but we are seeing more calm defiance

Q: (AB) Has Year 11 exam prep been prioritised to stop disturbances?

AE: To a degree, yes

C: (LW) Some Year 11 are already on study leave to help with behaviour. They are fully supported by us and are still on roll

C: (LW) The students want to go home, sanctions are not effective

C: (CM) In some ways, the punishment has become the reward

C: (LW) The vast majority of students behave every single day

Q: (RF) Do you feel the protests encouraged by social media were more of jumping on the bandwagon or actually protesting

AE: We asked them on the day and some said toilet breaks, some said the size of the tray bakes, some said uniform and some could not tell us why. Most of the suspensions received that day were 1-day FTEs. Some received a 3-day FTE and the ringleaders received a 5-day FTE

Q: (RF) How might you mitigate this happening in the future?

AE: There's not a great deal we can do outside of school but from September we are looking into a phone ban

C: (LW) They will be allowed to have their phones on them but they must stay away until after school

C: (CM) I foresee issues, children these days are glued to their phones

C: (JL) They cause constant interruptions as we are having to police them in class. Phones can also be used as cameras, and we have a duty to safeguard staff too

C: (MD) Phones are banned at Hessle High and this was not too difficult to achieve with the support of parents and it has had an overall positive effect on students socialising and their behaviours

C: (AB) These general comments seem to support a mandate for implementing some restrictions on the use of phones at school at some suitable point in the future

57 ALTERNATIVE PROVISION

- 7 students currently accessing AP, 3 accessing home learning
- Safeguarding of the children in AP remains a top priority. Several checks are made along with daily attendance and monthly site checks
- Site visits include checking on progress, conduct and student voice
- Regular contact is kept with parents of students in AP to address any concerns they may have and discuss progress

Q: (SH) Are all AP Ofsted registered?

DC: They are all approved by the LA and are registered but not visited by Ofsted. We use 5 at the moment but there is a severe shortage of provision and space across our region

58 SAFEGUARDING REPORT

- 400 causes for concern logged, the majority for emotional wellbeing
- 0 reports of LGBTQ+ bullying

- Year 11 with highest SEND numbers
- 12 currently LAC

C: (DC) Dave Waterson (Trust DSL) has been in and conducted a Trust review. The feedback from this was very positive

ACTION: SH to conduct Safeguarding Link Visit before the end of this academic year

59 PUPIL DISADVANTAGE – Progress of PP Strategy

- 29 students entered onto the Reading Plus programme have gained, on average, 7 months on their reading age
- PP/recovery funding used to provide a pick-up service to get poor attenders into school
- Passports have now been completed. Feedback from teachers has been positive and has help forge more positive relationships
- Small positives seen with Tassomai for DA students

Q: (SE) What has the feedback around Tassomai been like?

AW: Mixed. Maths is deemed to be high value, English not so much. We are still awaiting feedback from Humanities

60 GOVERNANCE UPDATES

60.1 Link Visits

AB to collate all GVRs once completed and send out to the LGB as a block record for Term 2

60.2 Governor Training

Governors have completed the 'Role of a School Governor' and 'Safeguarding for School Governors' modules on The National College

60.3 Governor Roles

Due to the renumbering of the SDP, and the two new Governors, AB confirmed the governor roles as follows:

P1 – A Brattan/S Kind

P2 – J Mason

P3 – S Etherington

P4 – A Brattan

Safeguarding – S Howe

SEND – L Rodgers

Pupil Premium – C Murdock

Careers – S Rodgers

6th Form – R Ferguson

AB & LW thanked the LT and their teams for all of the exam support and meeting preparation

DC, AE, MD & AW left the meeting at 19:20

61 RISK REGISTER

The biggest risk is now unsecure 2023 predictions and PPE results. Outcomes in Maths are second

- 180 students expected for 23/24, 55 on the waiting list
- Very little funding provided for teacher training

C: (LW) *It's hard to recruit in the current climate. Supply teachers are not ideal as there is no relationship with the students but they are good teachers and they are a necessity at the moment*

C: (CM) *From a parent point of view, the school is doing a fantastic job of keeping us informed as to what is going on in the school*

C: (LW) *Whole trust Budgeting allows more money for schools that need it. Old builds need more than newer builds for instance and I'm pleased to announce the CHS 3G pitch is underway and we are hoping to have it ready for use by April 2024, latest September 2024*

C: (LW) *We are still working hard to recruit students to the 6th Form and have daily conversations with Year 11 on the benefits of staying. We currently have 48 but need 60. 'The desire for a change' is the main reason for them going elsewhere*

Q: (CM) *Are we not getting those from other schools who want change?*

LW: *No. Logistically Wyke is as close as we are and the facilities they offer play a big part as do the Level 2 they offer*

62 DATE OF NEXT MEETING

WEDNESDAY 19 July 2023, 17:30

63 AOB

63.1 SDP Governor Comments Box (AB)

JOB advised that the format was under review and is to be addressed at the next HT Board meeting and asked for governors to hold off entering post-visit comments for the time being

63.2 Chair Designate & Vice Chair 2023/2024 (AB)

AB has been in contact with all governors regarding the Chair position for 23/24. SK wished to be considered for the role. No other governor expressed an interest and all were fully supportive of SKs nomination

J Mason previously agreed to remain on the LGB as Vice-Chair until the end of the Autumn term

Resolved: S Kind to be Chair for the 2023/2024 academic year


63.3 6th Form Meeting (RF)

RF wished to extend his thanks to Mon Davison & Danny Clinton for the time they took to meet with him. RF found the meeting extremely valuable and left with a sense of belonging

64 ACTION POINTS

64a ACTION: SH to conduct Safeguarding Link Visit before the end of this academic year (minute 58)

The meeting closed at 19:57

Signed by the Chair: 
Date: 19/7/22