

Planned use of Catch-Up Money for the Current Academic Year 2019-20

Information Summary

Year	Number on Roll	Number of students not meeting threshold			Funding
		Reading	Mathematics	Both	
2018/19	177	37	31	22	£12,858
2019/20	178	38	31	20	£12,715

Expenditure Breakdown

Resource	Impact	Funding Allocated
<p><u>Intervention sessions in Maths and English</u></p> <p>A range of intervention sessions are planned to raise attainment.</p> <p><u>Maths</u></p> <p>2 x 1 hour small group teaching for identified students for 6 weeks with Maths TA</p> <p><u>English</u></p> <p>Intensive Sound Training for 6 weeks with trained English teacher/LSA/Learning mentor – 1:3 ratio</p> <p>Additional small group literacy/spelling/reading intervention to run alongside existing English lessons</p>	<p>Raise identified students core maths skills to close the numeracy gap with expected level.</p> <p>Raise identified students literacy levels to close the numeracy gap with expected level.</p>	£10,000
<p><u>Additional Form Group Support</u></p> <p>HLTA and TA support alongside Year 10 mentors delivering Mathematics and Literacy interventions</p>	<p>Identified students are supported to improve literacy levels to close the</p>	£1,500

<p>1:1 Reading Challenge programmes with TA</p> <p>Ensure all students in KS3 take part in the DEAR programme during form.</p>	<p>gap with their chronological reading age.</p> <p>All students develop a love of reading.</p>	
<p><u>Intensive Support Teacher</u></p> <p>Providing dyslexia programmes, support and guidance to classroom teachers</p>	<p>Support students to develop independent strategies and improve literacy levels.</p>	<p>£1,000</p>
<p><u>SEN Manager</u></p> <p>Creates provision mapping, training support and tracking systems for catch-up interventions</p>	<p>Ensures clear routes of support and monitors quality of provisions.</p>	<p>£500</p>