



Minutes of the meeting of the Local Governing Body of Cottingham High School,
Thursday 26 January 2023 at 17:30

GOVERNORS PRESENT

Mr J Mason (Chair, JM), Miss S Etherington (SE), Mr S Kind (SK), Mr J Leeming (JL), Mr C Murdock (CM), Mrs L Rodgers (LR), Mr L Wilson (Headteacher, LW)

ALSO IN ATTENDANCE:

Mrs N Carlisle (NC), Mr D Clement (DC), Mrs L Craxton (Clerk to LGB, LC), Mrs A Etherington (AE), Mrs S Rodgers (Guest, DBS checks ongoing, SR), Mr A Wardle (AW)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

35 WELCOME AND INTRODUCTIONS

JM welcomed all present and introduced Sarah Rodgers. Once all DBS checks have been completed, Sarah will be joining the LGB as a Trust-Appointed Governor

36 APOLOGIES

Apologies had been received from A Brattan & S Howe

Resolved: That consent be given to the above-named governors

37 DECLARATION OF INTERESTS

All previously declared

38 MINUTES OF THE LAST MEETING (Thursday 24 November 2022)

Resolved: That the minutes of the meeting held on 24 November to be confirmed as a correct record and to be signed by the Chair, JM

39 MATTERS ARISING FROM THE MINUTES

ACTION: LC to follow up with CM & MW with regards to their absence from the LGB **Completed**

ACTION: DC to look into Safer Recruitment training for governors **Ongoing, to be removed from the minutes**

ACTION: JL & LW to look into Level 2 courses for Years 12 & 13 **Completed**

ACTION: Governors to feedback to AW with regards to Careers Week placements **Completed**

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Signed by the Chair: 

Date: 18/5/22

ACTION: SH & MW to complete 'Certificate in Safeguarding for School Governors' before the end of the Autumn term. Failure to complete this in time may result in access to the next meeting being denied as per Trust Board instruction **See minute 45.2**

ACTION: AB, JL, CM & MW to complete 'Certificate in the Role of a School Governor' as soon as possible **See minute 45.2**

40 PERFORMANCE DATA

40a Autumn Term Performance Data Report

- Year 11 remains the key focus
- A review of Maths has been conducted and improvements have been seen
- All subject leaders have put together subject intervention plans
- WAWN (Where Are We Now) meetings taking place in Year 11 and similar intervention plans rolled out for Year 13
- No problems identified with A Level
- Tutor time used for revision techniques

Progress and Attainment

	KS2 APS	Cohort	Progress 8 *	Attainment 8	Basics		Ebacc		
					% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
Autumn Mock	106	171							
2023 Predicted	106	171	-0.78	44.9	60.8	21.1	11.7	10.5	6.4
2023 Target				55	82	62			
2022 Published	4.86	144	-0.48	45	60	37	17	13	10
East Riding 2022			-0.17	48.4	70.1	47.7	33	23.3	17.1
National 2022			-0.03	48.7	70	50	39	27	20

DA Progress & Attainment

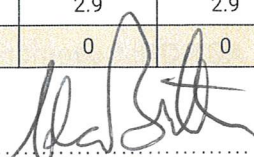
	KS2 APS	Cohort	Progress 8 *	Attainment 8	Basics		Ebacc		
					% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
2023 Predicted	104.5	43	-1.45	36	34.9	7	0	0	0
2022 Published	4.88	35	-1.4	33	30	10	11	3	0

SEND EHCP Progress & Attainment

	KS2 APS	Cohort	Progress 8*	Attainment 8	Basics		Ebacc		
					% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
2023 Predicted	100	4	-1.1	22.8	25	0	0	0	0
2022 Published	5	3	-1.84	26	33	33	0	0	0

SEND Support Progress & Attainment

	KS2 APS	Cohort	Progress 8*	Attainment 8	Basics		Ebacc		
					% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
2023 Predicted	100.5	34	-0.66	36.8	23.4	11.8	5.9	2.9	2.9
2022 Published	4.4	22	-1.12	28	9	5	5	0	0


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A Level Progress & Attainment

	Cohort	Progress Score *	Average Grade	Average Point Score
Autumn Mocks				
2023 Predicted	49	-0.83	C=	28.38
2023 Target		0.2		39
2022 Published	55	-0.37	C	29.21

C: (LW) We are well aware we are throwing a lot of strategies at Year 11. We also have strategies in place for Year 10 and Year 9 is receiving help in Maths. We are not taking our eye off the ball

Q: (JM) This is the first time Year 13 will be sitting formal exams, it's a new experience for them. Have the parents been supportive?

NC: The vast majority have

Q: (JM) What about the 6th Form interventions?

NC: There will be once PPEs have been marked

C: (LW) It's worth noting the staff I have been talking to have seen a massive change in Year 11 attitudes. Colleagues have risen to the challenge and with parents, students and staff working together, things will improve

C: (JOB) The Maths review highlighted that feedback was taken on board. The same mark schemes are to be used to identify strengths and weaknesses for pairing up across other schools

Q: (SE) Have you received any student feedback for Maths?

NC: No, they are just getting on with it

40b Attendance & Behaviour Report

- CHS just above national average for attendance at 91.6%
- Gap between PP and non-PP narrowing
- Highest attendance seen in Year 12, lowest in Years 9 & 11
- 50 suspensions (19 students) & 1 PEx this term
- A number of interventions are showing a positive impact
- Current attendance is 92%, Yorks & Humber around 90.6%
- Huge improvements seen in challenging behaviours

C: (JM) I'm not too surprised with Year 7 behaviour, they haven't been in school for the past 2 years

AE: We are working on their resilience and have a few with anxiety. We are delving deeper into the reasons behind anxieties, and, over time, we will be able to offer more support

C: (SE) Other schools are seeing the same issues

C: (DC) Lots of different behaviours are being reported

C: (JOB) I'm happy to share Trust behaviour data with Behaviour Leads

ACTION: JOB to share Trust behaviour data with Behaviour Leads

41 ACADEMY DEVELOPMENT PLAN

The 5 priorities are:

1. Improve student outcomes
2. Develop consistency in approaches to assessment
3. Embed the Trust in reading and wider strategies

4. Improve the systematic, consistent application of behaviour management
5. Sustain the commitment to student & staff wellbeing

- P8 target for end of Autumn term -0.20, actual -0.78
- Maths 4+ 70%, 5+ 50% target 62/40, actual 63/25
- High starters p8 +0.05 or better PPE target +0.02, actual -1.11
- Student voice a regular classroom activity

C: (AW) Some of the red in P1 are new and additional measures. We have inconsistency in reading intervention delivery. Some milestones were not reached as our focus had to be Year 11. We should have more data by Easter

C: (JM) It's also important to remember this is a 2-year plan and things can be rolled over

C: (AW) It would be good to add to the curriculum, but this is not the right time

42 SAFEGUARDING UPDATE

- Currently 3 children in a Category of Concern
- 149 safeguarding concerns logged (10 include social worker)
- 3 Operation Encompass alerts received
- 0 reported logs of LGBTQ+ bullying

Q: (SK) What are conflicting behaviours?

DC: Conflict between students, students and staff, how they treat their belongings and their surroundings are just examples

Q: (JM) Do the vulnerable feature in the tables?

DC: Some do but it's hard to correlate. Most of them are quiet and they require lots of emotional wellbeing help

Q: (SE) What is Operation Encompass?

DC: The police alert us to possible domestic violence, we get no other details and in some instances the student is unaware it took place. It allows us to monitor that student more closely throughout the day

43 PUPIL DISADVANTAGE

- Over 70% have attended an enrichment activity in the first term
- Classes expanded to 7 in KS3 English & Maths to allow for more focussed support
- Tassomai low stakes quizzing tool) introduced in December with 200 PP (229 non-PP) accessing the tool
- Classcharts used to track interventions and share good practice
- Delivery of Reading Plus to be changed to increase rigour and ensure programme has maximum impact on future cohorts
- Free breakfast offered each day to all students and staff on site, including Central Services
- Student passports introduced. This gives a snapshot of the student's profile, their likes and dislikes, interests and what they perceive as their barriers to learning
- 2 PP progress leaders funded to meet with students and families

C: (AW) All PP have extra interviews with careers advisors who come in to meet with them annually

Q: (SE) How many take you up on breakfast?

AW: We see about 100

C: (LW) We are encouraging the staff to go. This way the students will see it's for everybody and we will hopefully lose the stigma

Q: (JM) Are the passports electronic?

AW: Yes and they are not dissimilar to Classcharts but as we are moving to Arbor we'll no longer have the facility. They can however be linked to Arbor and we will review them termly

Q: (SK) What has been the response from students to passports?

AW: They have been remarkably positive

Q: (SK) When will they be completed?

AW: By the end of next week for the most disadvantaged and PP

Q: (SE) Are you considering any other cohorts?

AW: SEN already have in place and we are looking into LAC

44 ALTERNATIVE PROVISION

- There are currently 8 students accessing AP. 4 F/T and 4 P/T
- Overall attendance is good and 7/8 are engaging well
- Regular visits are made to the provision to check on progress and ensure there are no safeguarding concerns
- Only registered providers used

C: (JM) I commend the work going on across the board

C: (LW) Finding placements is difficult, there is a shortage in providers in this area

Q: (SR) Once there, do they stay in AP?

AW: Sometimes they are only there for a term, the difficulty is integrating them back in. The older ones are long term as they settle better and are sometime in there for up to 2 years

C: (LW) We don't take the credit for Level 1 vocational subjects, and rightly so – the AP do all of the hard work. They are still on roll here however, and we are responsible for them, we will never dismiss them

ACTION: JOB to bring AP outcomes data to the September 2023 meeting

45 GOVERNANCE UPDATES

45.1 Link Visits

Prior to the meeting, A Brattan shared a copy and record of all visits conducted over the first term

45.2 Governor Training

ACTION: Short report (bullet points) to be added to the relevant priority in the SDP after each governor link visit

ACTION: CM to complete 'Certificate in safeguarding for School Governors' before the end of the Autumn term

ACTION: JL to complete 'Certificate in the Role of a School Governor' before the end of the autumn term

NB: Failure to complete the safeguarding training will result in governor not able to join the May meeting

46 DATE OF NEXT MEETING

Thursday 18 May 2023, 17:30

47 ANY OTHER URGENT BUSINESS

47.1 Strike Action (SE)

SE asked of there was any information regarding school closures on 02 Feb due to the Teachers strike.

LW confirmed the school would be open to vulnerable children, children of blue light emergency workers and exam year children (Years 11 & 13)

NC confirmed the external ICT exam would go ahead as planned

48 ACTION POINTS

48a ACTION: JOB to share Trust behaviour data with Behaviour Leads (**minute 40**)

48b ACTION: JOB to bring AP outcomes data to the September 2023 meeting (**minute 44**)

48c ACTION: Short report (bullet points) to be added to the relevant priority in the SDP after each governor link visit (**minute 45.2**)

48d ACTION: CM to complete 'Certificate in safeguarding for School Governors' before the end of the Autumn term (**minute 45.2**)

48e ACTION: JL to complete 'Certificate in the Role of a School Governor' before the end of the autumn term (**minute 45.2**)

Part A closed at 19:04 and NC, DC, AE, JL, SR & AW left the meeting


18/8/22