



THE CONSORTIUM  
ACADEMY TRUST

→ Jo Tuffs

Cottingham High School  
and Sixth Form College



Minutes of the meeting of the Local Governing Body of Cottingham High School.  
Croxby Meeting Room, Cottingham High School. Thursday 13 September 2018 at 5.30pm

## 1.0 GOVERNORS PRESENT

Mr A Brattan (Chair, AB); Mr E Blair (Trustee, EB) Mr D Ellis (DE); Mr M Garnett (MG); Mr J Leeming (JL); Mr J Mason (JM); Mr L Wilson (Headteacher, LW);

## ALSO IN ATTENDANCE:

Mrs N Carlisle (Assistant Head, NC) – arrived at 6.40pm; Mr P Grimes (Assistant Head, PG); Ms K Jordan (Deputy Head, KJ); Miss J Tuffs (Clerk to LGB);

## 2.0 APOLOGIES

Mr S Trays

**Resolved:** That consent was given to the absence of the above governor.

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

## 3.0 INTRODUCTIONS

AB began the meeting by introducing two new Governors to the Board – Mr L Wilson, the new Headteacher and Mr M Garnett, Deputy Headteacher of Westfield Primary school. Mr Garnett will be a Co-opted Governor.

## 4.0 EXAM RESULTS 2018 – L Wilson

LW explained that he was presenting the data in the absence of Nicki Carlisle, who had been at a training event in London today and was expected to arrive at the meeting later on.

### 4.1 KS5 results

- % students achieving A\*-A for all subjects fell from 27.3% to 14.7% due to the significantly lower ability profile of the Year 13 cohort
- % students achieving A\*-C increased from 75.2% in 2017 to 77.6%
- Average grade per entry was a C
- A level value added score +0.23
- Retention of ALPS score of 3 (25% percentile) 3 years in a row
- Vocational attainment had dropped due to the major changes in BTEC specifications therefore comparisons and VA to previous years cannot be made

- Performance analysis of gender achievement shows no significant gender gaps with males slightly outperforming the females
- Information was shared of top student performances and their destinations. A small percentage of students didn't get their first choice but only 3 students went through clearing
- 87% of students have moved on to universities compared with 48% nationally, with 13% being part of the Russell Group
- 100% students from Disadvantaged backgrounds went on to study at university

C: (JL) There were a higher percentage of unconditional offers this year so our results held up well and students still kept motivated to do well.

C: (JM) They also did well with the introduction of the new linear qualifications

#### 4.2 **KS4 results**

- Attainment 8 increased from 46.7 in 2017 to 48.86
- Progress 8 increased from +0.17 in 2017 to +0.28 despite the ECDL withdrawal from the school tables
- 9-4 Basics (English & Maths) increased from 59% in 2017 to 71% beating the FFT20 target (70%)
- 9-5 Basics (English & Maths) increased from 36% to 48% beating the FFT20 target (46%)
- Disadvantaged Progress 8 has dropped from -0.15 in 2017 to -0.39 although in line nationally
- Disadvantaged Attainment 8 has dropped from 41.3 in 2017 to 37.31 although in line nationally
- English P8 has improved significantly from +0.07 in 2017 to +0.50
- Maths P8 had a huge improvement from -0.29 in 2017 to +0.12
- Ebacc P8 also showed a significant improvement from -0.1 in 2017 to +0.22
- Open P8 has dropped from +0.67 in 2017 to +0.29 mainly due to the ECDL no longer carrying school performance points

Q: (DE) How many Disadvantaged did we have in the cohort?

LW: There were 36 students. We are aware of the gap with 'Other' students and will be addressing this in the forthcoming year.

Q: (AB) Looking at the predictions, our results seem to be higher than expected. Were staff being conservative with their predictions?

LW: The vast majority of subjects didn't know where the grade boundaries were due to the new specifications. Only English and Maths had last year as a benchmark, therefore it was quite difficult to predict.

C: (DE) Last year the results were lower than the predictions. It was great to see the improvement in the Maths results – looks like a lot of the interventions have worked.

C: (LW) Within the next few weeks, meetings will be taking place with Area Improvement Leaders for an in-depth analysis of the results.

Q: (AB) The school has done so well. What do you think made the difference to the results?

LW: NC presented all the interventions that had taken place and a review will be undertaken to look at what worked and what didn't. For this year, it has been decided that there is a motivation day next Friday to help with revision skills before the PPEs. Last night we had a discussion about the Disadvantaged strategy, which continues to be a priority for the school. There is also a much improved intake into Sixth form, we are currently at 83 and with year 7 being 180 we need to continue with that number for next year. It has been a very difficult 5 years financially so hopefully if increased numbers continue, the School will be in a far more financially stable position.

Q: (AB) Is it worth putting a crib sheet together for Governors to help promote the school?



LW: Yes that's a good idea. We also have some banners being printed.

C: (SB) It might be worth putting something in the Cottingham Times.

**ACTION: LW to produce a crib sheet for Governors to help promote the school.**

LW stated that Year 10 students were entered early for their GCSE English Language exam in the Summer. 51% students achieved a grade 5 or above and 67% achieved grade 4 or above. This enables teachers to now focus on teaching GCSE English Literature.

Q: (DE) Can students resit?

KJ: There were only 10 students who were dis-applied due to attendance issues etc. We will consider resits on an individual basis.

C: (SB) I'm sure this will help confidence building and will relieve stress.

NC arrived at 6.40pm.

## 5.0 DISADVANTAGED STRATEGY – Paul Grimes

PG showed a PowerPoint showing the strategies for 2018-19 to close the gap between Disadvantaged and Non-Disadvantaged students.

Strategies from last year that will continue into 2018-19:

- Disadvantaged First in the classroom
- Quality first teaching
- Strategic grouping
- Targeted interventions
- Attendance strategies
- Extra-curricular opportunities
- Alpha provision (similar to nurture)
- Internal exclusion plus – alternative to fixed term exclusions
- Gold and silver groupings targeting specific students

PG explained that as part of a new strategy for this year, there has been an investment in the following staff:

- Dedicated pastoral staff looking at behaviour and attendance
- A KS3 and a KS4 pastoral leader looking at curriculum and interventions
- Learning support assistants providing extra support
- Four pupil premium champions funded by the Education Alliance Pupil Premium project for one year covering parental engagement, literacy, numeracy, mentoring, aspiration and motivation

Q: (EB) What level of staff are the pupil premium champions, are they teachers?

PG: Yes, they are all teachers. An example of parental engagement is a pizza night organised for Year 9 families. This will take place out of school to help break down barriers.

C: (SB) Hopefully this will encourage more parents to attend parents' evening.

PG: Another example is one member of staff is a tutor for all the Disadvantaged students, having different strategies for different students and offering rewards for various things to raise aspirations. They also come in early for breakfast at 8.30am.

C: (SB) I'm very pleased to see Mr Haywood has been recognised. The Disadvantaged are lucky to come to Cottingham High School.

*C: (LW) If numbers continue to increase, with lagged funding. There will be discussions and strategies put in place to look at how we distribute the funding across the School.*

*C: (JL) Year 11 bought into the ethos and worked with us last year. Current Year 11 are looking like they are too. There were some exceptional individual performances. One individual achieved all 9s (1/732) and the number of students coming back into Sixth Form has been fantastic.*

*Q: (DE) Is it worth the Governors coming in for any special events?*

*PG: Come and see the Pupil Premium Champions, possibly even mentor a Disadvantaged student.*

*NC: You are all welcome to attend a GCSE success fair on the evening of Tuesday 25 September which is an information evening, starting at 6pm. We will be talking to Year 11 parents and providing advice on how to help sleep, exercise and nutrition.*

## **6.0 GOVERNOR UPDATE**

AB explained that now John Greenman has left, a Deputy Chair will need to be appointed. The Governor links matrix will also need amending. Simon Trays has expressed his desire to step down at the end of this academic year. He had an important role as Safeguarding and led the Exclusion meetings with John Greenman. AB asked the Governors to see whether someone with Safeguarding knowledge and experience would want to shadow Simon with a view to taking over this role from next September.

## **7.0 ANY OTHER BUSINESS**

The Trust has offered a training session to Cottingham LGB Governors on Disadvantaged students on Thursday 18 October at 5.30pm. This training will take place in the Trust Meeting Room. 6 members of this Board have confirmed their attendance.

## **8.0 NEXT MEETING**

The next meeting will take place on 11 October at 5.30pm.

The meeting ended at 7.10pm.

## **9.0 ACTION POINT**

**9.1 ACTION: LW to produce a crib sheet for Governors to help promote the school (minute 4.2).**