



Minutes of the meeting of the Local Governing Body of Cottingham High School,  
Thursday 16 September 2021 at 17:30

**GOVERNORS PRESENT**

Mr A Brattan (Chair, AB), Mr J Dodd (JD); Mr D Ellis (DE), Mr J Leeming (JL), Mr J Mason (JM), Mr L Wilson (Headteacher, LW),

**ALSO IN ATTENDANCE:**

Mrs N Carlisle (Assistant Headteacher, NC), Mrs L Craxton (Clerk to LGB, LC), Mr P White (Head of 6<sup>th</sup> Form, PW)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

**01 WELCOME AND INTRODUCTIONS**

LC & AB welcomed everyone to the meeting

**02 APOLOGIES**

Apologies had been received from Mrs S Barker & Mr M Wolverson.

Prior to the meeting, Mr D Haywood had mentioned to LW that as his term was due to end in October, he no longer wished to be a staff Governor and would not be attending this meeting

**Resolved:** That consent was given for the absence of the above-named Governors

**03 DECLARATION OF INTERESTS**

LC asked for all Governors to complete and return their data collection and pecuniary interest forms as soon as possible. LC to follow up with email to collect all outstanding forms

**ACTION:** LC to email all Governors who did not return their DC & PI forms at the meeting

**04 LGB MEMBERSHIP**

It is the annual duty of the LGB to elect a Chair and Vice-Chair. AB volunteered to continue as Chair, nobody else wished to be considered for the role.

**Resolved:** All Governors approved AB's appointment as Chair

**Chair 2021/2022:** A Brattan

**Vice-Chair 2021/2022:** J Mason

**SEND Link:** M Wolverson (TBC)

**PP Link:** D Ellis (to be taken over by A Brattan)

**Safeguarding Link:** S Barker

## 05 MINUTES OF THE LAST MEETING

**Resolved:** That the minutes of the meeting held on 20 May 2021 to be confirmed as a correct record and signed by the Chair, AB.

## 06 MATTERS ARISING FROM THE MINUTES

**ACTION:** LW to issue copy of full report to Governors when available, for discussion. **To be tabled at the October meeting and removed from the minutes**

**ACTION:** Governor links to arrange a visit for the summer term via T Guzdek. **Completed**

## 07 AWARDED RESULTS SUMMARY

### 07a KS4 Awarded Results

NC presented the KS4 awarded results. Results have been analysed using the data management system, SISRA. Further analysis will take place following centre review outcomes. At the time of this meeting, no national comparison data was available

- There were 152 students in the 2021 KS4 cohort, 79 girls and 73 boys. Of these, 48 were DA, 2 SEN and 1 LAC. This is the first cohort to be measured on the new KS2
- High Ability cohort of 62: A8 6.11, P8 0.31
- Middle Ability cohort of 75: A8 4.49, P8 0.33
- Lower Ability cohort of 11: A8 2.61, P8 0.01
- SEND cohort of 23: A8 3.21, P8 -0.49
- EHCP cohort of 2: A8 4.20, P8 0.47
- Gap between DA & non-DA has reduced
- English Language & Literature and Maths continue to perform above the national average
- Successful subjects include Music, German, Photography, French and Computing at GCSE
- 2 vocational subjects – Health & Social Care and Business performing well
- Sport Cam Nat has an SPI (School Performance Index) of -0.20. Geography, Sport & Food are to be monitored to ensure assessment is accurate and negative progress is swiftly identified and necessary interventions put in place
- Priorities for 2021/2022 leadership development include rigorous and accurate assessment, regular tracking to identify individuals who are not making the expected progress, first and second wave interventions, narrowing of gaps between DA and non-DA, a positive P8 for all groups and all Post 16 to have a positive VA
- Boys seem to have been more affected by the lockdown than girls. Attitude to learning has dipped amongst the boys with lower numbers logging on to online lessons and engaging with the work

*Q: (JD) What are first and second wave interventions?*

*NC: First wave is to look at what is happening in the classroom and the second wave is more external, getting them into P6 and holiday lessons*

*Q: (JD) Have there been any appeals?*

*NC: 11*

*Q: (DE) Student appeals or grades appealed?*



NC: Student. We have received no appeals from the exam boards or the DfE. Only one was upheld due to an admin error

C: (JL) The appeal success reflects on the integrity of the process

## KS4 Headlines

### Attainment/Progress 8 Summary

Measure	Academy 2021	Academy 2020	Academy 2019	Nat 2019
Average Total Attainment 8	49.45	49.58	48.61	47.6
Average KS2 Prior Attainment	4.84	4.85	4.89	4.80
Average Total Progress 8 *indicative values	0.30	0.22	-0.04	-0.03

### Basics 9-7

Measure	Academy 2021 %	Academy 2020 %	Academy 2019 %	Nat 2019
Students Achieving 9-7 in English and Maths	15.1	12.2	13.2	1.6
Students Achieving 9-7 in English	24.3	23.2	22.5	22.4
Students Achieving 9-7 in Maths	19.7	18.8	22.5	18.7

### 'Strong Pass' Basics 9-5

Measure	Academy 2021 %	Academy 2020 %	Academy 2019 %	Nat 2019
Students Achieving 9-5 in English and Maths	48.0	49.2	41.9	43.2
Students Achieving 9-5 in English	63.2	63.5	61.2	61.0
Students Achieving 9-5 in Maths	52.6	54.1	47.3	49.0

### 'Standard Pass' Basics 9-4

Measure	Academy 2021 %	Academy 2020 %	Academy 2019 %	Nat 2019
Students Achieving 9-4 in English and Maths	71.1	69.1	65.1	64.6
Students Achieving 9-4 in English	81.6	80.7	79.1	76.0
Students Achieving 9-4 in Maths	72.4	75.1	69.8	70.0

### EBacc Total Measure

Measure	Academy 2021	Academy 2020	Academy 2019	Nat 2019
% Students Entered for the EBacc Pathway	36.2	38.1	45.0	40.0
EBacc Average Points Score	4.38	4.43	4.4	4.07
% Students in cohort Achieving the EBacc (Standard Pass Grade 4+)	31.6	32.0	35.7	24.9
% Students in cohort Achieving the EBacc (Strong Pass Grade 5+)	23.7	23.8	29.5	17.1

Q: (JM) Are you planning for CAGs next year?

JL: We are teaching now for written exams

Q: (AB) In the event of another lockdown, would the students be happy to go back online?

NC: I wouldn't say happy as they are loving being back in the classroom but we are more prepared now and we know what works and what doesn't

Q: (JD) With the students now back in the classroom, do you expect to see an improvement with boys?

NC: Theoretically, yes

C: (LW) It's important to note that all this data is used for the CAG process

Q: (JD) What are the main actions that have led to improvement?

NC: Tutor groups for the most part. Additional funding has also allowed us to bring in more help

Q: (JD) Are you confident these actions will continue to improve things?

NC: Yes. We are looking at strategies lower down in the school and also looking towards more pastoral care

C: (LW) We have also held career interviews with Yr8s to raise aspirations

C: (LW) Lost learning due to lockdown has greatly impacted on DA students. ASCL report it will take 500 years, or 25 generations, to catch-up. The task is enormous but we must carry on. Extra time may not increase grades but it may raise aspirations. This pandemic didn't just impact on Yr10 going into Yr11, it affected every corner of the school

Q: (JM) Staff offered predicted grades – how accurate were they against final outcomes?

NC: When they came back after lockdown, we collected the data on how they did during lockdown and formed intervention plans from there...

C: (LW) ...and if any grades looked inflated we asked to see the evidence. We had a very vigorous process. When normal exams resume, grades will be measured against 2019 and if there are any huge drops or inflations, questions will be asked

C: (NC) We have lots of strategies in place, we now just have to decide which ones to take forward

## 07b KS5 Awarded Results

PW presented the KS5 awarded results. VA (Value Added) has been calculated from GCSE results. This cohort has shown great resilience and overcome many hurdles with no student disadvantaged.

The cohort had an average APS of 6.14 and was made up as follows:

Cohort Summary	20/21 Total
Cohort	57
A Level Cohort	51
Academic Cohort	55
Applied General Cohort	16
Tech Level Cohort	9

2020/2021 development priorities included delivering outstanding outcomes for all 6<sup>th</sup> form students

- Level 3 Value Added scores were above average with DA coming out in line with non-DA
- 100% of those resitting English and/or Maths attained a Grade 4 or 5
- 100% of Yr13 have accessed appropriate post-18 destinations
- No students left as NEETs
- Of the 57 students, 40% achieved A\*A, 60% achieved A\*B making a 100% academic pass rate
- Average Grade of B was achieved, Progress figure of +0.41
- 93% of students retained
- There were 25 students studying towards a vocational qualification. 66% of these achieved a D\* - D and 100% achieved D\* - M
- Strong performances in BTEC Business, BTEC Media and V-Cert Engineering
- The pass rate for academics over the last 3 years has continued to climb whilst vocational D\* -M has remained the same with a slight drop at D\* - D
- Overall VA for 2021: A Level +0.41, Applied General +0.68. National VA is 0.00



Q: (JD) Have the vocational students found online learning more difficult?

PW: Personally, I think it has been a little easier. We have set coursework and they have been able to get on with it uninterrupted

C: (NC) The practical subjects are much more difficult to keep up online

Q: (AB) Have they all been Cottingham taught subjects?

PW: The majority were, yes

Successful subjects include

- English Literature
- English Language & Lit
- Biology
- Chemistry
- BTEC Media
- Classics
- BTEC Science
- Politics
- German

DA out-performed non-DA Applied General (+0.88 VA). Students with SEND out-performed their non-SEND counterparts (+1.14 VA), SEND A-Level (+1.17) and SEND Applied General; (+1.13) and Value Added remains above national average

- Areas of concern are Art & Photography

C: (JM) There is a big problem when Art is taught as a combined class. We need to look at this as you can't teach Years 12 & 13 as one group, they are all at different levels. This wasn't the case for all the other subjects

C: (PW) We now have access to the other 6<sup>th</sup> Forms so we can effectively monitor what's going on in the classroom

C: (PW) 100% got into their first-choice university

Q: (JD) What about apprenticeships?

PW: We have 2 going to an accounting firm in Reading, 1 to McLaren F1, 1 to BEAL Homes and a few going to BAE. Apologies, I can't remember the total.

Q: (JD) Did the students find these themselves or did the school help?

PW: Danny Clinton does a lot of work with apprenticeships; from inviting speakers to come to school, using Unifrog and promoting the links on the Government website. Over the years we have put a lot more support into apprenticeships

Q: (AB) Did all that applied to an apprenticeship get into one?

PW: Yes, but some are backdated to start in October

Q: (JD) Are you working in partnership with the Consortium?

PW: Yes, the Apprenticeship Manger looks after things

Q: (AB) Are apprenticeships discussed at Year 11?

PW: Yes, we look at their ability and set them on the correct pathway

**Level 2 progress in English & Maths****Level 2 Basics – 3 year trend**

Year	Level 2 English			Level 2 Maths		
	Number of students <Grade 4	Number of students passed at Grade 4	Number of students passed at Grade 5	Number of students <Grade 4	Number of students passed at Grade 4	Number of students passed at Grade 5
2021	3	100%	33.33%	1	100%	N/A
2020	1	100%	N/A	4	75%	25%
2019	2	100%	N/A	1	100%	N/A

C: (JD) That information needs to filter down from the 6<sup>th</sup> Form LGB

Q: (DE) How do you calculate VA for students who didn't do the subject at GCSE?

PW: It's based on their average points score at GCSE, then we look at how those students normally perform in that subject and then it's up to us to make sure we are giving students aspirational targets with a positive value added

C: (PW) Level 2 didn't achieve the Government Benchmark

C: (NC) A lot of evidence was needed for their 2021 CAGs

C: (PW) Year 13 2022 will be the first group to sit A Levels without sitting GCSE's. We will have to find the balance and assess them without causing undue stress

C: (PW) The forecast for this year is slightly down

Q: (DE) What do you think attributed to the rise in numbers to Year 12?

C: (PW) Last year we had 5 students return from Wyke College, 1 from St Mary's and we put that down to the students feeling more supported and having a strong relationship with them

C: (AB) Having a 6<sup>th</sup> Form on the same site is an advantage

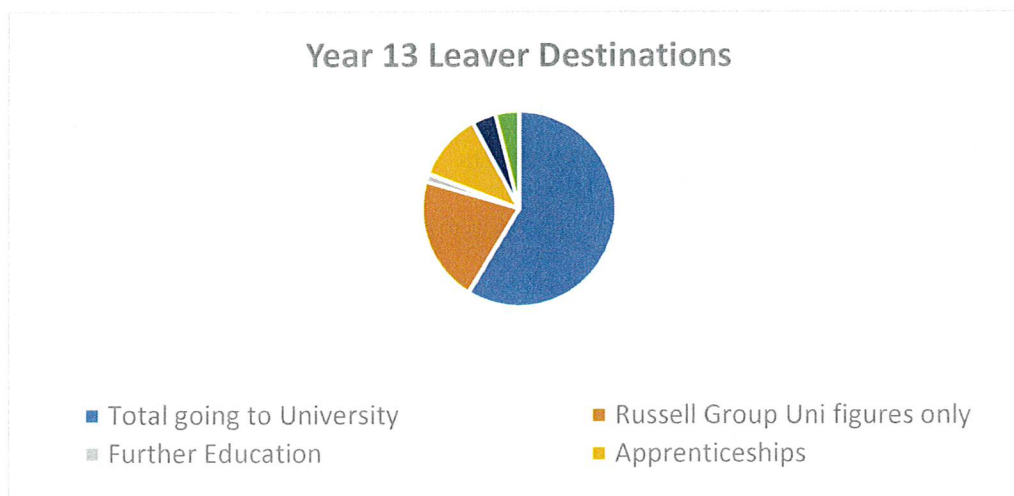
Q: (JD) Do you promote the 6<sup>th</sup> Form as one brand across the 3 sites?

PW: We are working more collaboratively with Hessle and Wolfreton

C: (AB) Thank you, Paul. It's been very valuable getting a first-hand account of 6<sup>th</sup> Form

**Year 12 Recruitment Update**

- 65 students enrolled into 6<sup>th</sup> Form (target 60)
- 151 students in Year 11 – 43% of the year group
- 75% of the top 20 achievers stayed on to study at CHS6th (average grade 7.00 or above)
- 66% of the top 50 achievers stayed on (average grade of 5.63 or above)
- High Ability cohort with an average GCSE grade of 6.0



Destination	%	Number	Disadvantaged
Total going to University	73.68	42	7
Russell Group Uni figures only	26	11	1
Further Education	1.75	1	1
Apprenticeships	14	8	
Gap Year	5	3	
Work Place	5	3	
Unknown	0	0	

**KS5 Development Priorities include**

- Maintaining a rigorous, accurate and precise assessment diagnostic
- Regular tracking and data analysis to identify individuals and groups not making the expected progress
- Monitoring the impact of first and second wave interventions

**08 LEARNER RETURN TO SCHOOL ANALYSIS**

LW reported that there had been no issues with the phased return to school and all learners were happy to be back in the classroom

Q: (JD) How are Yr7 settling in?

LW: They are OK. We had the most vulnerable in for summer school and that had a very positive impact on them. We received great feedback from the parents. It's a bit too soon to tell how things really are and the October meeting will be better for feedback

**09 LINK VISITS**

JD, DE & JM had all conducted Link visits in the summer term.

No concerns raised

**ACTION: All Link Governors to do an Autumn term visit and complete the Governor visit form**

**10 GOVERNOR TRAINING****10.1 NGA Safeguarding Module**

LC informed the LGB that the latest *Safeguarding: The Governors Role* module was not yet available.

**ACTION: LC to inform Governors when the updated Learning Link Safeguarding for Governors module is available**

**10.2 Ofsted Training & Actions**

SB, AB & JD attended the recent Ofsted Governor Preparation Training at WS. AB to distribute the list of possible questions to the LGB to make sure all are as prepared as possible for an Ofsted visit

Q: (JD) Do Ofsted know Local Governing Boards in academies do not look after the financials?

AB: Yes

**ACTION: AB to distribute the list of possible questions for an Ofsted visit to all Governors**



### 10.3 NGA Skills Audit

To date, only 1 Governor had returned their Skills Audit to LC. Deadline of 30 September set for the return of all other audits

**ACTION: LC to follow up by end of September for all outstanding Skills Audits**

LW queried if Governors have access to the modules on the National College. LC to check with D Waterson and report back

**ACTION: LC to check with D Waterson re Governor access to The National College and report back to the LGB**

## 11 DATE OF NEXT MEETING

Thursday 14 October 2021, 17:30

## 12 ANY OTHER BUSINESS

### 12.1 Staff Social Event

The delayed staff summer social event will be taking place on Friday 24 September. Home baked cakes and pizza will be available along with much more. All Governors have been invited to attend.

**ACTION: Governors to let T Guzdek know if they can attend the social event ASAP**

## 13 ACTION POINTS

**13a ACTION:** LC to email all Governors who did not return their DC & PI forms at the meeting (minute 3)

**13b ACTION:** All Link Governors to do an Autumn term visit and complete the Governor visit form (minute 09)

**13c ACTION:** LC to inform Governors when the updated Learning Link Safeguarding for Governors module is available (minute 10.1)

**13d ACTION:** AB to distribute the list of possible questions for an Ofsted visit to all Governors (minute 10.2)

**13e ACTION:** LC to follow up by end of September for all outstanding Skills Audits (minute 10.3)

**13f ACTION:** LC to check with D waterson re Governor access to The National College and report back to the LGB (minute 10.3)

**13g ACTION:** Governors to let T Guzdek know if they can attend the social event ASAP (minute 12.1)

The meeting ended at 19:35

  
14/10/21