

The Impact of Catch-Up Funding on Educational Attainment and Progress



The following report is written to provide information to parents and other stakeholders about how the catch-up funding is being used to improve academic attainment of those students who are working below age related expectations in English, Maths or both.

Use of the Catch-up funding for the academic year 2016-2017

In 2016-17, the school received funding of £11,286 and allocated the money in the following ways:

Resource	Funding Allocated
<u>Intervention Sessions in Literacy</u> Up to 2 hours literacy teaching for students below the level of their peers for 30 weeks	£2,450
<u>In class and 1:1 Support</u> HLTA and TA support with Reading Challenge, reading mentors and 1:1 programmes	£3,500
<u>Intensive Support Teacher</u> Providing dyslexia programmes, support and guidance	£2586
<u>Intervention Sessions in Numeracy</u> Up to 2 hours literacy teaching for students below the level of their peers for 30 weeks	£2,250
Data and tracking management through Provision Map	£500

Literacy Catch Up 2016/2017

- Students worked in small groups to improve a number of literacy skills including spelling, reading, grammar, punctuation and comprehension
- Spelling progress made - average progress 1 Year, 4 Months
- Reading progress made – average progress 1 year, 8 months
- 72% of students now secure (green) and almost secure (orange) in all 4 areas identified in Doodle

Progress was based on results in the Vernon Spelling Test and New Group Reading Test

Numeracy Catch Up 2016/2017

Students worked in small groups to improve a number of numeracy skills including addition, subtraction, multiplication tables, division and properties of 2D shapes.

On average the year 7 cohort showed a step increase of **0.15** with the above pupils showing an average of **0.21**.

Progress was measured using results in standardised topic tests and a retaken KS2 SATS test (against National grade boundaries)

Planned use of Catch-Up Money for the Current Academic Year 2017-18

In 2017-18, the school was allocated £10,286 and plans to use it in the following ways:

Resource	Funding Allocated
<p><u>Intervention sessions in Numeracy and Literacy</u> A range of intervention sessions is planned to raise attainment.</p> <p><u>Numeracy</u> 3 x 25 minute weekly small group teaching for identified students for 6 weeks with Maths teacher</p> <p><u>Literacy</u> Intensive Sound Training for 6 weeks with trained English teacher 12 x 60 minutes support lesson with qualified teacher 40 minutes support reading during extended tutor time</p>	£5,500
<p><u>In class and 1:1 support</u> HLTA and TA support with Reading Challenge and reading mentors and 1:1 programmes</p>	£2,000
<p><u>Intensive Support Teacher</u> Providing dyslexia programmes, support and guidance</p>	£2,286
<p>Data and tracking management through Provision map</p>	£500